

dh
KATHA

KATHA READING LEAGUE!

annual report 2009

submitted to **UNESCO**





Dear Friends,

Warm greetings from Katha!

Concerned about the high dropout rate of children from government schools in Delhi, Katha with the support of UNESCO and UNICEF started work to provide quality reading intervention in MCD schools. The project, to recall, was at the invitation of the Delhi Municipal Corporation to bring better reading skills to students in 100 of their schools. The Reading Campaign took place in 50 MCD schools from October 2008. The first year of UNESCO and UNICEF support started from January 2009.

Thanks to your partnership, Katha was able to carry forward the ambitious goal of working with 50 Municipal Corporation of Delhi [MCD] Schools, from January to December 2009, to bring all children to the first level of class-appropriate reading, for fun. We are most grateful for your support and warm friendship.

We thank all MCD officials, especially Ms. Premlata Kataria, Director, Education, MCD, for their spontaneous interest and unstinting support. As also her Directorate officials, the principals and teachers of the schools we worked in. And to our children a VERY big thank you! They made the work such fun! We give a special word of thanks to the Lt Governor of Delhi, H.E. Tejinder Khanna, who discussed the whole issue with our Executive Director, and helped us take this innovative project to its next logical level of growth.

Once again, our warmest thanks to our partners: UNESCO and UNICEF. WIPRO's Applying Thought in Schools has supported us especially in the development of modules and lesson plans and in the training of teachers.

Mrs Parvinder Kaur

Director, Katha Schools

History of Reading at Katha

- 1988: *Tamasha!* is born to bring fun reading to children in government schools.
- 1989: Katha is registered with the main objective of enhancing the joys of reading.
- 1990: Katha starts its first school, The Khazana Experiment, in the slum cluster of Govindpuri with government support. This evolved into the Katha Lab School with a special focus on reading, story pedagogy and quality education.
- 2001: The Tamasha Roadshow: To increase reading interest/skills in street children.
- 2002: A new curriculum strengthens the reading component.
- 2004: The reading campaign is taken to 10 government schools with USAID/ReachIndia support.
- 2006: CM invites Katha to present a reading campaign idea to her government.
- 2007: Proposal submitted to Delhi Government.
- 2007: The Cognizant Foundation supports the research and development of *Tamasha! Easy Readers* that form the basis of the I Love Reading Campaign.
- 2008: MOU with government signed. With the support of the Michael and Susan Dell Foundation, Katha begins to scale up its strengths to bring a larger number of children in formal schools into reading. E&Y, as consultants, support.
- 2008: WIPRO Applying Thought in Schools supports the ramping up into government schools.
- 2009: UNESCO and UNICEF come in to support the Reading Campaign in 100 schools for three years. WIPRO continues its support.

What we proposed. The programme will

- Ramp up reading skills in children in grades 1-5, in planned ways, taking reading proficiencies from 60-600 words.
- Bring them to read, understand and use words naturally – from story context to every day usage. [By “reading well and for fun” Katha means the ability to read, use in multiple contexts, comprehend words holistically and intuitively. Katha’s methodology strives to develop a lifelong taste for reading in children.]
- Excite explorations of books, stories, characters through tried and tested Katha methodologies.
- Excite children to be student librarians.
- Distribute a set of *Easy Reader* books to schools.
- Bring older students and unemployed youth in each community to be reading mentors by joining the Katha Reading Mentors Alliance: K.A.R.M.A. “Teaching is the best form of learning” is the axiom which we put to work here.
- Do continuous assessment through Reading League® matches and conduct championship with help of volunteers.
- Strive to increase corporate partnership and the volunteer base to keep the classroom and library places of innovation and creativity.
- Bring what children like to do – play! Develop reading skills through fun and games approach to reading, based on 18-year-old honed and tested methodology special to Katha – mind-body exercise!



Quantitative Indicators of the Progress made: Jan – Dec 09

- MCD schools: 50
- Students under the programme: 48,806
- Master Student Librarians/K.A.R.M.A. volunteers trained: 465
- Books distributed to the children and teachers as reading material 33,965
- Katha Reading Leagues [KRL] Championship levels: 4
- KRL Championship events conducted: 165
- Number of CERTIFICATES to be AWARDED: 83,987
- Number of volunteers in the programme: 239



The Research

A baseline survey was conducted prior to the beginning of the campaign. The questionnaire was developed by a team of five senior teachers of Katha, with inputs from Katha's research and teacher training department, Kalpana Vilasam. The draft questionnaire was piloted by the team before being rolled out. The questionnaire aimed to assess the overall reading, speaking, listening and writing ability of the students of the 50 MCD schools, using the RUCHI matrix developed by Katha under the guidance of Geeta Dharmarajan.

Books with less than 200 words were used in the testing. Indicators used are given below alongside survey outcome, in terms of aggregate percentage based on performance of 18,600 students in Grades 2, 3 and 4:

Ability	Proficiency (40-80%)	Proficiency (20-40%)
Listening with interest, expressing views after listening	36.66%	63.55%
Reading for meaning, assessing speed and pronunciation	36.85%	63.14%
Speaking with confidence, describing, responding to questions	37.70%	62.17%
Writing USING APPROPRIATE words, sentence construction	35.42%	64.50%



The Principals' Introductory Meeting

To ensure effective planning and implementation of the programme Katha invited the Principals of the 50 MCD Schools in the campaign to an introductory meeting on 6th November '08. Ms Premlata Kataria, Director MCD schools, encouraged all principals to actively participate and contribute in this initiative.

Principals who participated:

Asha Ekka
Sudesh Chhabra
Dhanvanti
Gajendra Singh
Kamla Gandhi
Shariat Jabi Hashmi
Urmil Kanta
Anjana Lohan
Mahendra Singh Kaushik
Vedvati
Sudesh
P.R.Nagar
Neeta Jain
Shakuntala Hada
Kiran Sharma
Indira

Santosh Sharma
Vidhaya Vati
Yadav
Pushpa Gupta
Sheela Kumari
Shashi Bala Jain
Saroj Dua
Harichand Gautam
Kumkum Agnihotri
Indu Bala
Urmil Jain
S.S.Rawat
Shail Bala Tiwari
Leela Sharma
Udayveer sing
Satyapal Singh

Surjeet Kaur
Poonam
Rajni
Bhagwati
Raj Rani
Naveen Tayal
Mahipal Singh
Krisha Kumari
Baiyant Singh Sikka
Tilak Raj Saini
Y.M. Usmani
Suresh Kumari
Geeta Kumari
Victoria Lugun
Pushpa Lakkra
Sarda



Participating Schools

Katha Teacher Team	Name of the School	No. of section	No. of Children	Time	Frequency/Day	No of Championship	Volunteers
TEAM-A	Nagar Nigam School Begum Pur	14	650	1.5Hrs	Monday	4	3
	MCD School Adhchini	7	300	1.5Hrs	Monday	4	4
	MCD School Khirki Village	16	732	1.5Hrs	Tuesday	4	3
	Adrash Vidyalaya Sarvpriya Vihar	16	710	1.5Hrs	Tuesday	4	4
	Nagar Nigam Malviya Nagar- Girls	19	871	1.5Hrs	Wednesday	4	2
	Nagar Nigam Malviya Nagar- Boys	18	812	1.5Hrs	Wednesday	4	5
	Adrash Vidyalaya Bhim Nagari	14	619	1.5Hrs	Thursday	3	2
	MCD School Green Park	19	871	1.5Hrs	Thursday	4	2
	MCD School M.M.T.C. Colony	15	690	1.5Hrs	Friday	4	3
	MCD School P.T.S. Colony	14	638	1.5Hrs	Friday	4	4
	Nagar Nigam School Hauz Khaz Village	16	714	1.5Hrs	Friday	4	4

Katha Teacher Team	Name of the School	No. of section	No. of Children	Time	Frequency/Day	Championship	Volunteers
TEAM-B	Haus Khaz Enclave	14	650	1.5Hrs	Monday	3	0
	Nagar Nigam Primary School Mohamad Pur	8	350	1.5Hrs	Monday	2	7
	R K Puram Sec-4	16	710	1.5Hrs	Tuesday	4	9
	MCD School Himayun Pur	14	627	1.5Hrs	Wednesday	2	3
	MCD School Gautam Nagar	7	300	1.5Hrs	Wednesday	4	3
	MCD School Arjun Nagar	8	350	1.5Hrs	Thursday	2	2
	MCD School Masjid Moth	10	450	1.5Hrs	Thursday	4	3
	Nagar Nigam Primary School R K Puram Sec-2	18	800	1.5Hrs	Friday	2	2
	Nagar Nigam Primary School R K Puram Sec-3	16	720	1.5Hrs	Friday	2	7
	Nagar Nigam Primary School R K Puram Sec-1	16	730	1.5Hrs	Friday	2	9
TEAM-C	R K Puram Sec-1 (Eve)	8	350	1.5Hrs	Friday	2	2
	Nagar Nigam Primary School Ber Sarai	8	360	1.5Hrs	Monday	3	7
	Primary Girls School Katwaria Sarai-Girls	8	353	1.5Hrs	Monday	2	8
	Primary School Hauz Rani-Girls	25	1114	1.5Hrs	Tuesday	4	8
	MCD School Mohamad Pur (Eve)	8	360	1.5Hrs	Wednesday	2	2
	Katwaria Sarai-Boys	5	212	1.5Hrs	Wednesday	2	7
	Nagar Nigam Primary School R K Puram Sec-5	8	340	1.5Hrs	Thursday	4	7
	R K Puram Sec-5 (Eve)	9	400	1.5Hrs	Thursday	4	7
	Nagar Nigam Lado Sarai-Girls	20	900	1.5Hrs	Friday	2	4
Nagar Nigam Lado Sarai-Boys	20	913	1.5Hrs	Friday	2	6	
TEAM-D	Nagar Nigam Hauz Rani-Boys	12	560	1.5Hrs	Monday	4	9
	MCD School Munirka	12	550	1.5Hrs	Monday	4	7
	Nagar Nigam Adarsh Indian Airline Colony-1	12	550	1.5Hrs	Tuesday	4	9
	Rajkiya Bal Vidyalaya Mehrauli Main	15	690	1.5Hrs	Wednesday	2	7
	MCD Girls Mehrauli Main	10	450	1.5Hrs	Wednesday	2	2
	Nagar Nigam Primary School CPWD Vasant Vihar-1	12	562	1.5Hrs	Thursday	4	7
	CPWD Vasant Vihar-1 (Eve)	16	720	1.5Hrs	Thursday	4	8
	Nagar Nigam Primary School Indian Airline Colony-1 (Eve)	12	560	1.5Hrs	Friday	4	7
	Nagar Nigam Primary School Saidulajab	7	330	1.5Hrs	Friday	4	3
	Nagar Nigam Primary School Police Colony Hauz Khaz	7	330	1.5Hrs	Friday	4	8
TEAM-E	MCD Girls Mehrauli Dargha	12	530	1.5Hrs	Friday	2	3
	Nagar Nigam Primary School Neb Sarai (Eve)	16	700	1.5Hrs	Monday	4	4
	Nagar Nigam Adarsh Primary Girls Saket	20	920	1.5Hrs	Monday	4	1
	Nagar Nigam Primary Girls RK Puram-12	22	1003	1.5Hrs	Tuesday	2	4
	Nagar Nigam Primary Primary Girls RKPuram-6	19	840	1.5Hrs	Tuesday	2	2
Primary Girls, RK Puram-Sector 9	12	550	1.5Hrs	Wednesday	2	2	
Nagar Nigam Primary Primary Girls RK Puram-8	24	1175	1.5Hrs	Wednesday	4	5	

Katha Teacher Team	Name of the School	No.of section	No.of Children	Time	Frequency/Day	Championship	Volunteers
TEAM-E	Nagar Nigam Primary Primary Mehrauli Dargarh	18	900	1.5Hrs	Wednesday	2	5
	Nagar Nigam Primary School Mehrauli Kothi	9	390	1.5Hrs	Thursday	2	2
	MCD School Neb Sarai Morning	20	900	1.5Hrs	Thursday	4	5

TEAM A Jyotibala, Soni, Sangeeta
TEAM B Rahila, Pinky, Anjali
TEAM C Richa, Kamini, Kavita Paharia
TEAM D Preeti, Neelam, Alka
TEAM E Priyanka, Kavita Tanwar



TIMETABLE OF CHAMPIONSHIPS HELD JAN-DEC 2009					
Event No	Place	Date	Level	No. of Children Participated	No. of Volunteers
1	Nagar Nigam Malviya Nagar- Girls	17-Feb-09	1	871	5
2	Nagar Nigam Malviya Nagar- Boys	17-Feb-09	1	786	6
3	MCD School Khirki Village	17-Feb-09	1	632	7
4	Adrash Vidyalaya Sarvpriya Vihar	17-Feb-09	1	713	3
5	Nagar Nigam school Begum Pur	17-Feb-09	1	612	5
6	MCD School M.M.T.C. Colony	17-Feb-09	1	690	5
7	MCD School P.T.S. Colony	17-Feb-09	1	638	7
8	MCD School Adhchini	17-Feb-09	1	300	6
9	Nagar Nigam schoolHauz Khaz Village	17-Feb-09	1	680	7
10	Adrash Vidyalaya Bhim Nagari	17-Feb-09	1	619	5
11	MCD School Green Park	17-Feb-09	1	871	5
12	MCD School Arjun Nagar	17-Feb-09	1	350	4
13	MCD School Himayun Pur	17-Feb-09	1	627	4
14	MCD School Gautam Nagar	17-Feb-09	1	300	4
15	MCD School Masjid Moth	17-Feb-09	1	450	3
16	Haus Khaz Enclave	17-Feb-09	1	650	3

TIMETABLE OF CHAMPIONSHIPS HELD JAN-DEC 2009					
Event No	Place	Date	Level	No. of ChildrenParticipated	No. of Volunteers
17	Nagar Nigam Primary School R K Puram Sec-2	17-Feb-09	1	800	2
18	Nagar Nigam Primary SchoolR K Puram Sec-3	17-Feb-09	1	720	12
19	R K Puram Sec-4	17-Feb-09	1	710	11
20	Nagar Nigam Primary SchoolR K Puram Sec-1	17-Feb-09	1	730	2
21	R K Puram Sec-1(eve)	17-Feb-09	1	350	2
22	Nagar Nigam Primary SchoolMohamad Pur	24-Feb-09	1	350	2
23	MCD School Mohamad Pur(eve)	24-Feb-09	1	360	3
24	Nagar Nigam Primary SchoolR K Puram Sec-5	24-Feb-09	1	340	2
25	R K Puram Sec-5(eve)	24-Feb-09	1	400	3
26	Nagar Nigam Primary SchoolBer Sarai	24-Feb-09	1	360	2
27	Primary Girls School Katwaria Sarai-Girls	24-Feb-09	1	353	1
28	Katwaria Sarai -Boys	24-Feb-09	1	212	2
29	Nagar Nigam Lado Sarai-Girls	24-Feb-09	1	889	7
30	Nagar Nigam Lado Sarai-Boys	24-Feb-09	1	913	9
31	Primary School Hauz Rani (girls)	24-Feb-09	1	1004	9
32	Nagar Nigam Hauz Rani (Boys)	24-Feb-09	1	560	7
33	MCD School Munirka	24-Feb-09	1	550	5
34	Nagar Nigam Primary SchoolCPWD Vasant Vihar-1	24-Feb-09	1	562	4
35	CPWD Vasant Vihar-1 (eve)	24-Feb-09	1	720	3
36	Nagar Nigam Adersh Indian Airline Colony-1	24-Feb-09	1	550	4
37	Nagar Nigam Primary SchoolIndian Airline Colony-1 (eve)	24-Feb-09	1	560	4
38	Nagar Nigam Primary School Munirka	24-Feb-09	1	330	4
39	Nagar Nigam Primary School Police Colony Hauz Khaz	24-Feb-09	1	330	4
40	Rajkiya Bal Vidyalaya Mehrolli Main	24-Feb-09	1	690	7
41	MCD Girls Meharoli Main	24-Feb-09	1	450	9
42	MCD Girls Meharuli Dargha	24-Feb-09	1	530	5
43	Nagar Nigam Primary SchoolMehraul Kothi	24-Feb-09	1	390	1
44	MCD School Neb Sarai Morning	24-Feb-09	1	900	7
45	Nagar Nigam Primary SchoolNeb Sarai Evening	24-Feb-09	1	700	6
46	Nagar Nigam Adarsh Primary Girls Saket	24-Feb-09	1	920	11
47	Nagar Nigam Primary Girls RK Puram-12	24-Feb-09	1	1003	13
48	Primary Girls-RK Puram-Sector 9	24-Feb-09	1	550	8

TIMETABLE OF CHAMPIONSHIPS HELD JAN-DEC 2009					
Event No	Place	Date	Level	No. of ChildrenParticipated	No. of Volunteers
49	Nagar Nigam PrimaryPrimary Girls RKPuram-6	24-Feb-09	1	840	4
50	Nagar Nigam PrimaryPrimary Girls RK Puram-8	24-Feb-09	1	1075	5
51	Nagar Nigam Malviya Nagar- Girls	8-Apr-09	2	612	7
52	Nagar Nigam Malviya Nagar- Boys	8-Apr-09	2	710	9
53	MCD School Khirki Village	8-Apr-09	2	522	5
54	Adrash Vidyalaya Sarvpriya Vihar	8-Apr-09	2	410	1
55	Nagar Nigam school Begum Pur	8-Apr-09	2	412	7
56	MCD School M.M.T.C. Colony	8-Apr-09	2	245	6
57	MCD School P.T.S. Colony	8-Apr-09	2	510	11
58	MCD School Adhchini	8-Apr-09	2	300	13
59	Nagar Nigam School Hauz Khaz Village	8-Apr-09	2	675	8
60	Adrash Vidhlaya Bhim Nagari	8-Apr-09	2	511	4
61	MCD School Green Park	8-Apr-09	2	745	12
62	MCD School Arjun Nagar	8-Apr-09	2	301	7
63	MCD School Himayun Pur	8-Apr-09	2	526	9
64	MCD School Gautam Nagar	8-Apr-09	2	278	9
65	MCD School Masjid Moth	8-Apr-09	2	345	9
66	Haus Khaz Enclave	8-Apr-09	2	560	9
67	Nagar Nigam Primary School R K Puram Sec-2	8-Apr-09	2	710	9
68	Nagar Nigam Primary SchoolR K Puram Sec-3	8-Apr-09	2	514	9
69	R K Puram Sec-4	8-Apr-09	2	523	9
70	Nagar Nigam Primary SchoolR K Puram Sec-1	24-Apr-09	2	610	10
71	R K Puram Sec-1(eve)	24-Apr-09	2	300	10
72	Nagar Nigam Primary SchoolMohamad Pur	24-Apr-09	2	255	10
73	MCD School Mohamad Pur(eve)	24-Apr-09	2	299	10
74	Nagar Nigam Primary SchoolR K Puram Sec-5	24-Apr-09	2	298	10
75	R K Puram Sec-5(eve)	24-Apr-09	2	355	
76	Nagar Nigam Primary SchoolBer Sarai	24-Apr-09	2	314	7
77	Primary Girls School Katwaria Sarai-Girls	24-Apr-09	2	351	8
78	Katwaria Sarai -Boys	24-Apr-09	2	200	6
79	Nagar Nigam Lado Sarai-Girls	24-Apr-09	2	814	8
80	Nagar Nigam Lado Sarai-Boys	24-Apr-09	2	714	4
81	Primary School Hauz Rani (girls)	24-Apr-09	2	826	1
82	Nagar Nigam Hauz Rani (Boys)	24-Apr-09	2	463	4
83	MCD School Munirka	24-Apr-09	2	493	2
84	Nagar Nigam Primary SchoolCPWD Vasant Vihar-1	24-Apr-09	2	501	3

TIMETABLE OF CHAMPIONSHIPS HELD JAN-DEC 2009					
Event No	Place	Date	Level	No. of ChildrenParticipated	No. of Volunteers
85	CPWD Vasant Vihar-1 (eve)	24-Apr-09	2	523	0
86	Nagar Nigam Adersh Indian Airline Colony-1	24-Apr-09	2	497	0
87	Nagar Nigam Primary SchoolIndian Airline Colony-1 (eve)	24-Apr-09	2	486	4
88	Nagar Nigam Primary School Munirka	24-Apr-09	2	314	0
89	Nagar Nigam Primary School Police Colony Hauz Khaz	24-Apr-09	2	301	7
90	Rajkiya Bal Vidyalaya Mehrauli Main	27-Apr-09	2	589	5
91	MCD Girls Meharoli Main	27-Apr-09	2	457	6
92	MCD Girls Meharoli Dargha	27-Apr-09	2	437	5
93	Nagar Nigam Primary SchoolMehrauli Kothi	27-Apr-09	2	342	5
94	MCD School Neb Sarai Morning	27-Apr-09	2	765	5
95	Nagar Nigam Primary SchoolNeb Sarai Evening	27-Apr-09	2	543	5
96	Nagar Nigam Adarsh Primary Girls Saket	27-Apr-09	2	714	5
97	Nagar Nigam Primary Girls RK Puram-12	27-Apr-09	2	756	4
98	Primary Girls-RK Purim-9	27-Apr-09	2	452	0
99	Nagar Nigam PrimaryPrimary Girls RK Puram-6	27-Apr-09	2	708	7
100	Nagar Nigam PrimaryPrimary Girls RK Puram-8	27-Apr-09	2	874	9
101	Nagar Nigam Malviya Nagar- Girls	5-Oct-09	3	712	1
102	Nagar Nigam Malviya Nagar- Boys	5-Oct-09	3	623	5
103	MCD School Khirki Village	5-Oct-09	3	466	5
104	Nagar Nigam school Begum Pur	5-Oct-09	3	699	4
105	MCD School M.M.T.C. Colony	5-Oct-09	3	625	4
106	Nagar Nigam Primary SchoolR K Puram Sec-5	8-Oct-09	3	590	5
107	R K Puram Sec-5(eve)	8-Oct-09	3	578	6
108	Nagar Nigam Primary SchoolBer Sarai	8-Oct-09	3	288	5
109	R K Puram Sec-4	8-Oct-09	3	617	4
110	Primary School Hauz Rani (Girls)	8-Oct-09	3	618	3
111	Nagar Nigam Hauz Rani (Boys)	8-Oct-09	3	789	3
112	Nagar Nigam schoolHauz Khaz Village	8-Oct-09	3	301	4
113	MCD School Gautam Nagar	8-Oct-09	3	510	10
114	MCD School Masjid Moth	8-Oct-09	3	235	4
115	Haus Khaz Enclave	8-Oct-09	3	400	6
116	MCD School Munirka	8-Oct-09	3	514	5
117	Nagar Nigam Primary SchoolCPWD Vasant Vihar-1	12-Oct-09	3	714	8
118	CPWD Vasant Vihar-1 (eve)	12-Oct-09	3	623	7

TIMETABLE OF CHAMPIONSHIPS HELD JAN-DEC 2009					
Event No	Place	Date	Level	No. of ChildrenParticipated	No. of Volunteers
119	Nagar Nigam Adersh Indian Airline Colony-1	12-Oct-09	3	621	7
120	Nagar Nigam Primary SchoolIndian Airline Colony-1 (eve)	12-Oct-09	3	623	5
121	Nagar Nigam Primary School SaidulaZab	12-Oct-09	3	301	3
122	Nagar Nigam PrimaryPrimary Girls RK Puram-8	12-Oct-09	3	312	4
123	Adrash Vidyalaya Sarvpriya Vihar	12-Oct-09	3	321	2
124	MCD School P.T.S. Colony	22-Oct-09	3	300	2
125	MCD School Adhchini	22-Oct-09	3	354	2
126	Adrash Vidyalaya Bhim Nagari	22-Oct-09	3	304	3
127	MCD School Green Park	22-Oct-09	3	301	6
128	Nagar Nigam Primary School Police Colony Hauz Khaz	22-Oct-09	3	201	6
129	Neb Sarai Morning	22-Oct-09	3	712	6
130	Nagar Nigam Primary SchoolNeb Sarai Evening	22-Oct-09	3	810	11
131	Nagar Nigam Adarsh Primary Girls Saket	22-Oct-09	3	823	9
132	Nagar Nigam Malviya Nagar- Girls	6-Nov-09	4	688	4
133	Nagar Nigam Malviya Nagar- Boys	6-Nov-09	4	451	5
134	MCD School Khirki Village	6-Nov-09	4	312	7
135	Nagar Nigam school Begum Pur	6-Nov-09	4	522	8
136	MCD School M.M.T.C. Colony	6-Nov-09	4	501	7
137	Nagar Nigam Primary SchoolR K Puram Sec-5	6-Nov-09	4	564	7
138	R K Puram Sec-5(eve)	11-Nov-09	4	521	7
139	R K Puram Sec-4	11-Nov-09	4	521	7
140	Primary School Hauz Rani (girls)	11-Nov-09	4	506	6
141	Nagar Nigam Hauz Rani (Boys)	11-Nov-09	4	624	8
142	Nagar Nigam schoolHauz Khaz Village	11-Nov-09	4	260	7
143	MCD School Gautam Nagar	13-Nov-09	4	423	7
144	MCD School Masjid Moth	13-Nov-09	4	211	2
145	Haus Khaz Enclave	13-Nov-09	4	344	6
146	MCD School Munirka	13-Nov-09	4	465	4
147	Nagar Nigam Primary SchoolCPWD Vasant Vihar-1	13-Nov-09	4	674	5
148	CPWD Vasant Vihar-1 (eve)	13-Nov-09	4	549	6
149	Nagar Nigam Adersh Indian Airline Colony-1	13-Nov-09	4	544	5
150	Nagar Nigam Primary SchoolIndian Airline Colony-1 (eve)	24-Nov-09	4	562	5
151	Nagar Nigam Primary School SaidulaZab	24-Nov-09	4	288	5
152	Nagar Nigam PrimaryPrimary Girls RK Puram-8	24-Nov-09	4	264	5

TIMETABLE OF CHAMPIONSHIPS HELD JAN-DEC 2009					
Event No	Place	Date	Level	No. of Children Participated	No. of Volunteers
153	Adrash Vidhlaya Sarvpriya Vihar	24-Nov-09	4	312	5
154	MCD School P.T.S. Colony	24-Nov-09	4	281	4
155	MCD School Adhchini	24-Nov-09	4	250	4
156	MCD School Green Park	24-Nov-09	4	254	4
157	Neb Sarai Morning	24-Nov-09	4	610	3
158	Nagar Nigam Primary SchoolNeb Sarai Evening	24-Nov-09	4	641	5
159	Nagar Nigam Adarsh Primary Girls Saket	24-Nov-09	4	510	6
160	MCD School Katwaria Sarai [Boys and Girls School]	26-Nov-09		412	4
161	MCD School Arjun Nagar and MCD School Huymounpur	27-Nov-09		488	4
162	MCD School Saket	7-Dec-09		710	4
163	MCD School Haus Rani [Boys and Girls]	9-Dec-09		712	4
164	MCD School Green Park and Bhem Nagari	24-Nov-09		347	1
165	MCD School Indian Airline and CPWD School	11-Dec-09		766	5



KRL Championships



A system of student self-evaluation tools have been developed in the form of 'Championships.' The Championship is based on knowledge and understanding, analytical thinking, critical reasoning, skills in comprehension and application. It is in 7 stages:

1st Championship	Red	0-60 Words
2nd Championship	Orange	60-120 Words
3rd Championship	Yellow	120-200 Words
4th Championship	Green	200-600 Words
5th Championship	Blue	600-1000 Words
6th Championship	Indigo	1000-6000 Words
7th Championship	Violet	6000-60,000 Words
White Bird		

Four levels of the championship have been completed in all the schools. And the results:

- 0-60 words: 30,490 children
- 60-120 words: 24,960 children
- 120-200 words: 15,885 children
- 200-400 words: 12,652 children

KRL curriculum/pedagogy

The innovative storytelling pedagogy in association with the Active-Story-Based Learning [ASBL] methodology of Katha fosters inquiry-based learning in children. It helps break social, cultural, gender stereotypes. The approach and technique have been honed since 1990.

ASBL brought to the students in the MCD schools theatre and puppetry, sports and games, both indoors and outdoors. ASBL is research-based, highly interactive and classroom tested. It supports RUCHI which is used for measuring/monitoring reading levels of students.

- 50 "I Love Reading clubs" formed in each school and equipped with easy readers kit and story books
- 22 Story Schools designed, walls painted with characters and pictures from stories narrated to create a vibrant atmosphere where learning is effective and enjoyable
- 465 Master Student Librarians trained to issue, circulate and maintain records of books
- 218 workshops- Puppet workshop, clay modeling, plays based on read stories, debates, quizzes, film screening, shadow parliament, Just A Minute!, Haiku
- Team building and knowledge through sports
- No. of resource people invited: 18



Katha: 100



A 100 hour reading and learning programme designed to effectively improve reading skills. It helps the child to move from 60-600 words and reading fluency in 100 contact hours.

Used in the form of modules and related worksheets to cover the targeted milestones in a creative, planned and fun manner!

The Tamasha! Readers, a set of 11 readers, chosen with great care and rigour. Katha Teachers who've been working with our children for over 10 years were asked to choose the stories they thought would best help their students to learn to read. Then, students were asked to pick their favourite stories. The final 11 were chosen from among these.

The Modules

In 2008, the Katha Team, thanks to the generous support of MSDF, developed the first modules for the Reading Campaign. These were tweaked and added this year.

The Easy Readers offered opportunities for a full range of modules and worksheets for shared, guided and independent activities. The listening, speaking, reading, writing, activities were divided into sets of activities that supported:

- Teacher-led learning
- Team-led learning OR
- Individual learning



samples of Katha:100 supplied to schools

Lesson Plans: 120

Modules: 209

Models, flash cards, other T/L material: 319

Reading games (indoor/outdoor): 50

Language games: 36

RUCHI

Ruchi means "taste, deep interest."

By "reading well and for fun," RUCHI at Katha is an acronym, standing for the comprehensive ability in children to Read, Use words [listen, speak, storytell, give and understand instructions etc. Comprehend Holistically & Intuitively. In the early grades, however, Ruchi is used as a single word rather than as an acronym, the fun acts of reading spread across all subjects and storybooks and kits we use.

A strong parallel assessment methodology to track children continuously in non threatening ways and inform us on how they learn.

- Milestones have been identified in a methodical and measured manner
- Meticulous records are maintained by the teacher on a daily basis for all her students



Comments from Principals

3. Feed back from the Principal/Vice Principal

We are obliged to have Katha Campaign in our School. It is wonderful to have different methods and innovative ideas, which help our students to widen their horizon of imaginativeness and creativity. The students have clear concepts when taught through stories, games etc. In a way, it promotes flexibility which is essential for the teaching-learning process. It is highly appreciated.

Signature
Principal
M. C. Primary School
Police Colony, Hauz Khas,
New Delhi-110016

3. Feed back from the Principal/Vice Principal

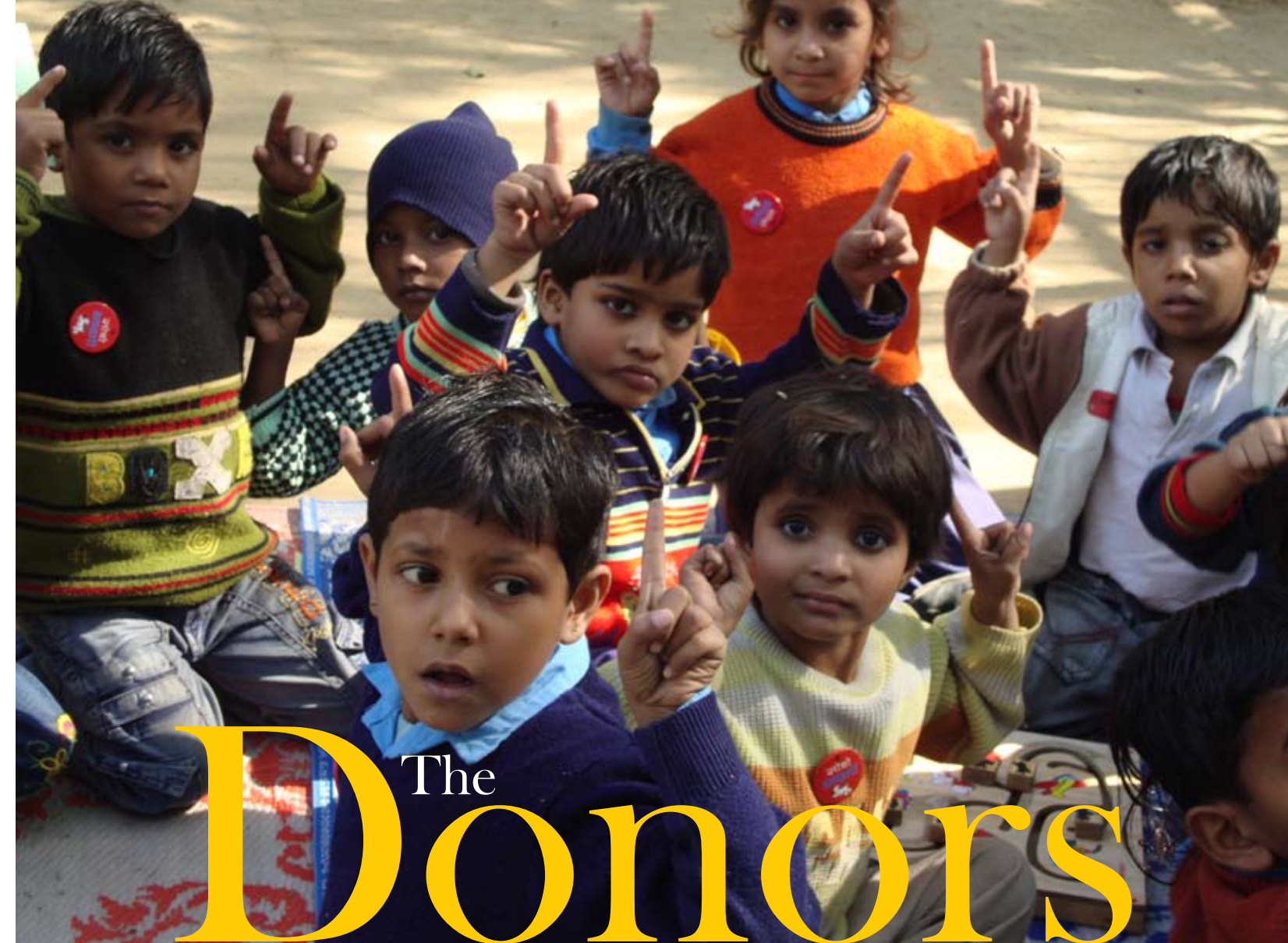
पुस्तक सशल भाषा में होने के कारण छात्रों को बड़े-बड़े भाषा से पढ़ रहे हैं। छोटी-छोटी कहानियाँ होने के कारण बच्चों में स्वाभाविक रूप से समझ आती हुई प्रवृत्ति जागृत हो रही है। जिससे व्याकरण संबंधी बातों को सीखने में रुचि बढ़ने में स्वाभाविक (Swabhiwairwad) बड़ा है। भाषा एवं लिखित भाषा में फर्क पड़ा है। इसी कारण से अब अपने विचार व्यक्त करने की क्षमता बढ़ी है। कुछ दिनों के अध्ययन-निरीक्षण में प्रमुख सहयोगी सिद्ध हो रहा है।

Signature
Principal
M. C. Primary Girls School
Mehrauli, New Delhi-98

3. Feed back from the Principal/Vice Principal

श्रीमती 'कथा' संस्था से हमारे विद्यालय में कक्षा प्रथम से प्रथम तक में छात्रों हिन्दी विषय को सीखने के साथ हिन्दी में जोत वर्धन करवाने को अच्छी तरह समझा कर हिन्दी के जोत में सुधार लाने के लिए जो जितनाहिन्दी विषय से साक्षात्कार छात्रों के सहाय के लिए दिवसों में लाने का काम है। संस्था तथा उनका कार्य अच्छा है।

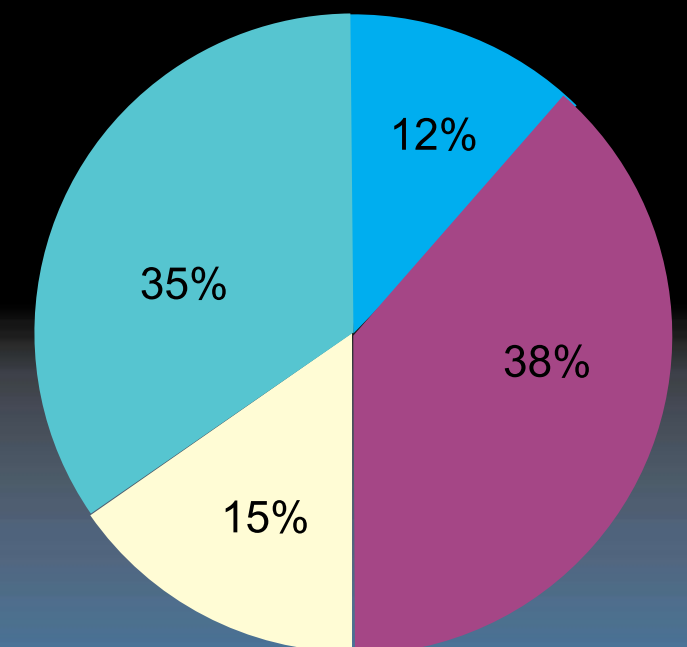
Signature
Principal
M.C. Primary Model School (Boys)
Indian Air Lines Colony
Vasant Vihar, New Delhi-110057



The Donors

Breakup of Financial Support

- UNICEF 12 %
- UNESCO 38 %
- WIPRO 15 %
- ED's fund 35 %



Our Volunteers

Thank You!

Dear CitizenTeach people!
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for volunteering their time and effort
to make the campaign a success

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Aneema
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Anijoshi
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Keya Sircar
Kiran
Kirti Marwah

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Sumut Dagar
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Sushila Shrivastava
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Tahir Abbas
Tarun Khurana
Titli Sen
Tripata Dutta
Vaibhav Gupta
Varun Varma
Vibhor Jain
Vijaya Devlal
Vijaya Devlal
Vineet Khandedwal
Yamini Rao

The External Evaluation

The Katha Reading League programme underwent an external evaluation in December '09 by Prof Marmar Mukhopadhyay, Director-Education Technology and Management Academy (ETMA) and chief editor of "Total Quality Management in Education."

The evaluation tested the speed, understanding and comprehension of the students as against the spelt-out objectives and learning outcome of the programme.

The report of the assessment by ETMA is expected shortly.





Looking Forward into 2010

PREPARATION FOR YEAR II

A meeting was convened by the Lt Governor of Delhi to discuss the state of education in municipal schools and how Katha's pedagogy and methodology could help in revamping state schools. This was followed by meetings with Director Education, MCD and her colleagues.

MCD has asked us to extend the programme to 100 schools! It will be an all-school improvement programme, starting with Grades 1-3, to help/support teachers to see themselves as the centre of creativity. [No funding in sight; so going slow as of now] The programme to extend to 100 schools in the next year – or as and when funding is available.

PHASE II

KATHA SCHOOL TRANSFORMATION PROJECT [ILR-STP]

The I Love Reading Campaign which drives this project, walks in step with the MDG goals of the UN and will bring students in 50 MCD schools into sustainable elementary education. The Championships administered in the schools through this year show that these fun reading tests can be seen as considerable pilot work at community and school levels to establish their reliability, validity and robustness.

The important goal has been not only to make children competent readers, but to enable them to enjoy reading and to make them 'real' readers who want to read. The effective demonstration model makes the process explicit in terms of the rationales they support at every stage and makes it clear exactly what we do and why we do it.

The steps we intend to take in PHASE II of the project includes elements of Katha's reading programme which are critical to ILR success —

- A tested training model and effective teaching/learning materials
- Quality assurance checks and balances through regular Faculty Clubs for the reading mentors from Katha.
- PROJECT EVALUATION: measures used to evaluate the programme that can demonstrate a measurable level of functional literacy and also to monitor children's reading habits and preferences and to see whether they demonstrate a hunger for literature which would indicate a need for more reading material to be made available.

KATHA HANDHOLDS MCD SCHOOL TEACHERS —

Assist Principals and Teachers in Grade I-III in 50 MCD Schools to

- vi Understand ASBL and use the pedagogy regularly in the classrooms
- vii Prepare lessonplans, self-assessment tools for student use, TLM modules to make learning fun
- viii Use the graded reader kit to enhance basic reading in students and bring them to a 600-word/grade level reading level
- ix Formulate school development plan to see that enrolment increases; dropout rate decreases by 5 – 10%
- x Bring ASBL into the 50 MCD schools as computer-based TLM

The above plan will be achieved through two rounds of teacher training.

The teacher training will support 150 MCD teachers to

- Understand the NCERT syllabus and learn how to help children read at grade level and for fun within the framework.
- Make effective the four important elements of the school transformation project: **CURRICULUM | CLASSROOM | CONTINUOUS ASSESSMENT | COMMUNITY SCHOOL LINK**
- Conduct Continuous Assessment. Support external team to conduct Annual Evaluation
- Work with community — parents and family members — to enhance achievement levels in students.

EXPECTED OUTCOMES

- Development TLM for Grades I-III
- Testing of the prepared modules
- Universalizing of ASBL teaching in 50 MCD primary schools
- Helping 150 teachers in 50 MCD Schools, Grades I-III to develop lesson plans and modules to “cover” NCERT syllabus
- Helping students acquire basic literacy and numerical skills using RUCHI parameters.
- RUCHI PARAMETERS are defined as children being able to Read, Use [listen to retell, storytell, give and take instructions, write], and Comprehend Holistically & Intuitively, all standard texts used at grade level

THUS LEADING TO

- 10% increase in students being able to read for fun and at grade level
- 5-10% increase in numerical skills
- 5-10% students being able to develop simple and basic IT skills

THE TARGETED OUTCOME of 10 to 15% improvement in learning levels from baseline levels that will be derived from the external assessment carried out by Professor Marmar Mukhopadhyay in December 2009. This will form the Baseline for year II and lead to Terminal Assessment Studies at the end of 2010 by the same team.



