



क KATHA

THE EXECUTIVE DIRECTOR'S
REPORT 2012-13



We at Katha, and I personally, are still trying to get over the shock of the death of our beloved friend and guide, Abidbhai.

I do not even have to close my eyes to see his ready smile for each one of us, child, member Team Katha, woman from the community. We will always remember his quick, gentle wit that made friends even of strangers.

Abidbhai softly but firmly protected Katha from anything that might not be in our interest. This ring of security gave us the freedom to explore innovation at its best; the space to make mistakes. But we did this with a great sense of responsibility to create with mindfulness: We learnt from our mistakes, hence becoming the learning organisation that Abidbhai was proud of.

He was our touchstone, appreciator of every benchmark we created for ourselves. We admired him for his frankness and he said he respected us equally for our sense of quality and perfection.

We will miss you, Abidbhai. We love you for your love, for making us self-reliant and able to stand on our feet. And in that special heaven of yours, we are sure you will keep an eye out for each one of us at Katha, every girl, boy and adult.

With lots of love and steadfast admiration,
Geeta



An educational jewel in India's crown.

— Naoyuki Shinohara,
Deputy Managing Director, International Monetary Fund

We are able to see the change before and after Katha's arrival in our School ... Katha is a most important medium for the overall development of children.

— Ms. Basanti, MCD School Teacher



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Dear Friends,

Katha has had an amazing year of rare friendships and positive outcomes. I am happy to start off by thanking our many, many friends from the bottom of my heart for helping safeguard the wellbeing of 122,093 children living in poverty.

In our schools, our partners helped bring quality education to 2093 children/young adults. 100% of our Katha Lab School graduates had positive outcomes – 76% are in college today. 15% are employed. 9% are pursuing advance training. And 98% of our professional KITES and KSE graduates are employed/have their own businesses or are pursuing higher education.

In our Reading Campaign, we scaled up our experience to 80,000 6-14 year olds, across 122 slums. We scaled up ILR into 75 MCD schools reaching 40,000 children and 945 teachers. It was a benchmarking year!

In our teacher education initiatives, 1,634 teachers and reading mentors were trained who in turn impacted 104,000 children. We analyzed our work, tweaked the teaching/learning materials to innovate the Zero Modules — an absolutely new way of helping our children reach and sustain their learning at grade level.

In our 122 slum communities, round 20,000 women — 200 in each slum — came together to ensure that every child was in school, learning well.

In our publishing programme, 124 of our books for children have been recommended, to date, by CBSE and NCERT. And ... we've been nominated for the third time for the Astrid Lindgren Memorial Award!

But this was also one of our most challenging years. Inordinate delays in government funding and pledges would have drowned us if not for Sir Mike Rake of BT, and Ms Patricia Hewitt. And our other friends. Special thanks to them, from the bottom of our collective hearts :)

But crisis has meant increased creativity! With continued support from TMF and BT, we forged new partnerships. To continue to uphold the highest levels of integrity and transparency, we strengthened our monitoring and evaluation practices in line with good global practices and adopted the “unique lives” method for presenting impact: Each figure you see in this report represents one unique life, whether we worked with that child for one year or 10 years. We hope this approach will help us better communicate the great work our staff do to transform the lives of our children.

The most exciting current activity is Katha going digital. Heralded by the MACH! [Modern Applications for CHildren] Hubs, we move into eBooks and e-teaching/learning materials.

The next year promises to be full of innovative energy! We start 2013-14 with a zero deficit budget, for starters!

We welcome you to Katha, to meet our committed staff and our fun loving children and community women.

Geeta Dharmarajan

[Founder & Executive Director]

WHO WE ARE



translating stories transforming lives

Katha stands as an exemplar for all the creative projects around the world that grapple with ordinary and dramatic misery in cities.

— Charles Landry, *The Art of City Making*

MISSION

To spread the joy of reading and help break down gender, social and other stereotypes.

VISION

No child will live in poverty – social, personal, intellectual, cultural or environmental. Culturelink India through quality translations.

BELIEF

If children enjoy reading they will do well and stay in school longer, enabling them to become inspiring reader-leaders who can lead their families and communities out of the many types of poverties they face. This will create a more equitable and sustainable India.



CORE STRATEGIES

- Provide high quality, holistic education to underprivileged children using innovative methods that make learning fun and relevant. Actively help children attain grade-level reading skills, stay in school and complete their education.
- Train teachers to make the classrooms child-centric using creative methods that encourage more involvement on the part of the child.
- Encourage communities/larger civil society to support all children going to school and doing well.
- Publish and disseminate beautiful storybooks that lure children to read and learn.



KATHA'S INNOVATION

Over the last 25 years, Katha has developed, tested and refined its unique education model that makes learning a fun, engaging experience that promotes holistic development in children. Katha's unique model has the following key components:

KREAD: Katha Relevant Education for All-round Development. Our philosophy is that education must be relevant to the communities in which children live. Children learn to solve real-life problems by bringing their community challenges into their classrooms – water and sanitation, health, education.

SPICE: Our model promotes multi-dimensional growth in children – Social, Personal, Intellectual, Cultural and Environmental.

Vidduniya: Integrated classroom learning. Each year, our teachers creatively link student learning across math, science, Hindi, English, social science, entrepreneurship, computers and art – through a theme. They also coordinate activities across subjects, to help students understand the seamless connection between subjects.

Story Pedagogy®: Our innovative teaching method, instead of textbooks, uses stories to engage children to think, ask, discuss and act.

Katha Toolkit: We train our teachers to use a variety of teaching tools to engage children and make learning a fun experience through music, dance, theatre, discussion, debate and surveys.

WHAT WE DO

uncommon creativities for a common good!

Katha transports underprivileged children to mainstream education system successfully. — Financial Times

<p>104,000</p> <p>children were impacted by 1,634 trained teachers and reading mentors</p>	<p>80,000</p> <p>children across 122 underserved communities in Delhi were introduced to the joys of reading</p>	<p>40,000</p> <p>children and 945 teachers in 75 MCD schools benefitted from I Love Reading</p>
<p>20,000</p> <p>women helped send children back to school</p>	<p>2,198</p> <p>out-of-school children enrolled in formal schooling</p>	<p>2,093</p> <p>children and young adults received quality education in Katha schools</p>
<p>124</p> <p>Katha books have been recommended, till date, by CBSE & NCERT!</p>	<p>25</p> <p>new titles for children have been published, bringing our collection to 190 titles</p>	<p>Nominated again for the Astrid Lindgren Memorial Award in 2013</p>



KALPAVRIKSHAM

Centre for Sustainable Learning

Schools . I Love Reading . Teacher Education



Katha is truly a unique experiment in learning and living focusing on vulnerable communities. — Abdul Jetha, Save the Children, UK

KATHA LAB SCHOOL



our education initiatives

Katha's work is of tremendous significance in building a new India.

— Business Standard

The Katha Lab School, established in 1990, is located in Govindpuri, one of the largest slums of the city. It sustains all students upto a triple braided certificate level at classes 10 and 12.



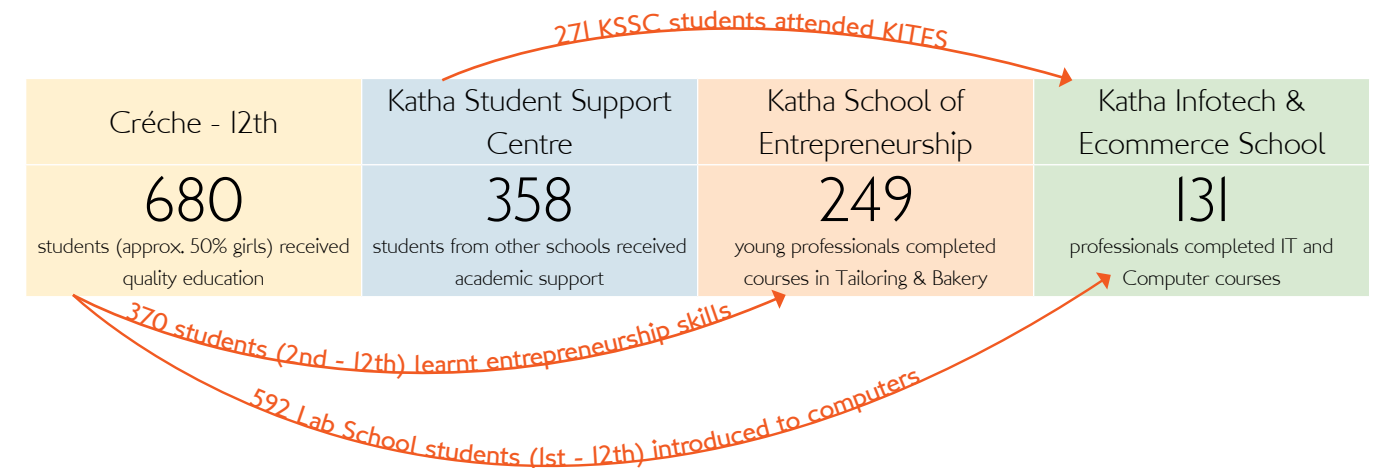
In addition to a holistic academic education, Katha also provides vocational training in: computer and IT, tailoring and dress design, carpentry, bakery and food processing. The four arts centre known as Kala Nivas and the sports centre, Katha Josh, ensure that students get rounded education. The Katha Social Work Institute supports poverty reduction activities as part of the curriculum. We also offer part-time academic support to students enrolled in other schools. Katha runs a crèche and a special needs school that enables mothers to work, and elder siblings to attend school.



Katha's education system brings the community into the classroom. It helps children, teachers and community understand and reduce poverty through relevant classroom learning.

THEMES	TRIMESTER 1: The Sea! The Sea!	TRIMESTER 2: The Sea in Me	TRIMESTER 3: A Sea Change
FRAMEWORK	The sea that surrounds India and gives us life. Weather, sea adventures, impact of climate change and growth of commercialism.	The human brain. To know, understand and applaud the HUMAN ability for inclusive thinking, for caring and sharing!	Each teacher with her students chose 5 quotes of Gandhiji and deconstructed them for sustained meaning.
TOPICS	currents, weather, sea adventurers, natural disasters, ocean resources and climate change.	health and nutrition, values and ethics, drug abuse, ageing, diary writing, letter writing, human societies.	British rule, civil rights movement, non-violence and Gandhiji, post-independence India, women and violence, reform.

KATHA LAB SCHOOL: 1,418 STUDENTS IN 2012-13



OUR CHILDREN, AT P A R WITH THE WORLD!

PERFORMANCE

100% of our class 12th students had positive outcomes!



76% pursued higher education

15% were employed in jobs

9% pursued advanced vocational training



98% of our professional graduates were employed, pursued additional training or started their own businesses!

99% of class 10th and 90% of class 12th students passed the National Institute of Open Schooling (NIOS) Board Exams versus the national average of below 40%

ATTENDANCE: 85%

RETENTION: 91%

COMPONENTS OF KLS

1. Crèche - 12th: Children receive quality, holistic education at Katha Lab School through our innovative Story Pedagogy® and theme-based, integrated subject teaching model. Students learn through discussion, debate, theatre, dance, music, and film.
2. Katha Student Support Centre (KSSC): Part-time academic support for children attending other schools or who cannot regularly attend school because they work to support their families.
3. Katha School of Entrepreneurship (KSE): Provides professional and non-professional vocational training in carpentry, bakery and cutting and tailoring. Pre-entrepreneurship skills for primary school children.
4. Katha IT and Ecommerce School (KITES): Provides computer and IT skills training to children and young adults in the surrounding communities.

Katha Schools: Highlights 2012-13



Katha has state-of-the-art facilities such as the science laboratory, the robotics laboratory, the computer laboratory, the tailoring studio, the bakery, the carpentry workshop, and the four arts centre for arts, music, dance and theatre. We also added a MACH! (Modern Applications for CHildren) Hub this year.

Katha students participated in the Salwan Marathon, India's biggest marathon for school children that sees the participation of 48,000 students from 800 schools. 3 Katha students ranked in the top 100!



Katha celebrated Math Day, World Nature Day, Conservation Day, Independence Day, Raksha Bandan, Katha Annual Day, Teacher's Day, Fair Trade Fortnight, Tree Plantation Drive.

Katha saw a host of visitors which included, among many others, Naoyuki Shinohara, Deputy Managing Director, International Monetary Fund.



Katha Lab School ranked in the Top 3 New Schools in the Delhi /NCR area, in the Gobar Times Green Schools Programme 2012, organized by Centre for Science and Environment.

Katha teachers and students attended workshops and participated in exchange programme with teachers from Melbourne University, British Council, Woodleigh School, University of Minnesota, BBC Radio, Lancaster University and Central Square Foundation.



DLF-KATHA SCHOOLS

In partnership with DLF, Katha operated 6 schools at DLF's construction sites in Gurgaon for children of construction workers. DLF-Katha schools provided a safe and fun learning environment to 300 children.

LISU SCHOOLS

375 children from the Lisu tribal villages of Arunachal Pradesh received a quality education at 5 Katha schools.



I LOVE READING CAMPAIGN



Master Student Librarian issues books and conducts storytelling sessions. This has inspired children to read books.
— Ms. Gracy Sebastian, MCD School Teacher

I LOVE READING CAMPAIGN



Our reading campaign in 75 Municipal Corporation Schools of Delhi and 122 slums.

IN SCHOOLS

This holistic programme works with children, teachers, parents, principals and government. Katha sets up libraries in the municipal corporation schools of Delhi and creates a team of "Reading Mentors". Mentors train MCD teachers to disseminate the methodology with its focus on the four Cs: curriculum development, classroom practices, continuous assessment and community linkages. From 2012 to 2014, Katha will run the ILR-Schools programme in 85 MCD schools reaching 45,000 children and 945 teachers.



IN COMMUNITIES

Katha's community reading programme spreads the joy of reading amongst children living in slum areas. Trainers recruit youth volunteers, known as the Delhi One Youth Team or DOYTs, from the community and train them to run reading leagues. In 2012-13, Katha ran the ILR-Communities programme in 122 slums through 1,400 DOYTs who ran reading leagues for 80,000 curious and committed children.



KATHA ALL IN SCHOOL MISSION (KASM)

Katha All in School Mission is our programme that creates awareness among 20,000 community women about India's Right to Education Act on the importance of education for overall development of children as well as the community as a whole. Women took pledge that no child in their neighbourhood would be out of school. As a result of our efforts, 2,198 out-of-school children were enrolled in formal schools this year.

KALPANA VILASAM
our teacher training initiative



An excellent model for creative solutions to educational problems ...
has marked a breakthrough in teacher training...
— Prof. Krishna Kumar, Head, NCERT in The Times of India

KALPANA VILASAM

our teacher training initiative

Truly creative and innovative methods for the cause of education.

An asset to the society.

— School Inspector, Municipal Corporation of Delhi



The Katha Reading Excellence and Teacher Education programme (KREATE) has, since its inception in 1988, trained teachers to engage students creatively in classrooms, making learning a fun experience. The ultimate aim is to bring the children to grade level reading and whet their minds, instilling in them a thirst for knowledge.

KREATE significantly enhances the scale of Katha's work by training teachers who work at the Katha Lab School, in Katha's I Love Reading programme, and at other non profit organizations. Through KREATE, Katha spreads its unique pedagogy to over 100,000 underserved children.



KATHA TEACHERS

There was in-service training for the 84 Katha teachers deployed in the Katha Lab School, the I Love Reading MCD Schools programme, and in the six DLF-Katha schools. They were trained in Katha's annual 160-hours June training programme where through a variety of workshops, internal and external speakers and activities teachers were trained to engage students in story-based learning, debate, discussion, dance, music, theatre and film. Teachers also prepared lesson plans for the upcoming school year, integrating NCERT curriculum into Katha's theme-based learning approach. In addition, the Teachers received ongoing yearlong support through the Faculty Club meetings on two Saturdays every month. During these meetings, the teachers collaborated on lesson plans, planned field trips, developed teaching materials and discussed students' performance.

TEACHERS FROM OTHER SCHOOLS

Katha has trained 150 pre-service government teachers for the District Institute of Education and Training through a 3 day workshop.



DOYTs

Training for 1,400 youth reading mentors who comprise the Delhi One Youth Team (DOYTs) for our I Love Reading-Communities programme. Our DOYTs ran reading leagues in 122 slum communities in Delhi for their 80,000 peers!

KATHA VILASAM

our story research and resource centre



A visual treat and a delightful reading experience which you would not want to miss. — Literary Sojourn

KATHA VILASAM

our story research and resource centre

... Tugs at your imagination ...

— Parenting

The cynosure of Katha's activities, this pillar has stood tall since 1991 and produced quality fiction. Sourced from 21 Indian languages, Katha published over 190 children's titles and 110 titles of translated adult short stories. Katha aims to spread the joy of reading and appreciation for the cultural diversity that makes India a unique nation. The children's books are carefully designed to represent the voice of different communities through beautiful narratives and brilliant illustration.



IN 2012-13, KATHA PUBLISHED 25 NEW TITLES FOR CHILDREN

YOUNG INDIA LIBRARY

The Astronomer (English & Hindi)

Rabindranath Tagore | Art by Harshvardhan Kadam

The Champa Flower (English & Hindi)

Rabindranath Tagore | Art by Jaikar

The Friday Fair (English)

Rabindranath Tagore | Art by Debasmita Dasgupta



WORLD LIBRARY

I have a Home (English & Hindi)

Claudia Legnazzi

Dobakatti (English & Hindi)

Geeta Dharmarajan | Art by Vandana Bist

Old man who would not listen (English & Hindi)

Nonda Chatterjee | Joiya Banerjee

Who wants green fingers anyway? (English & Hindi)

Geeta Dharmarajan | Art by Archana Sreenivasan



KATHA CHITRAKALA SEARCH FOR EXCELLENCE - AWARD WINNERS

To each her own (English & Hindi)

Vijaydan Detha | Art by Anita Hashemi Moghaddam

How to weigh an Elephant (English & Hindi)

Geeta Dharmarajan | Art by Wen Hsu

Thangam of Mehargarh (English & Hindi)

Geeta Dharmarajan | Art by Mrinalini Sardar

Palanquin Bearers (English & Hindi)

Sarojini Naidu | Art by Indu Harikumar

Mimi's Dream (English & Hindi)

Kuie Ling Hsu

Gatila (English & Hindi)

Lisa and Anjora Noronha



Katha books Highlights 2012-13

KATHA BOOKS GO DIGITAL!

30 selected short stories are now available as eBooks at www.kathabooks.com. We are currently digitizing some of our children's books as well and the portal will soon be operational!

Honours & Recognition

Katha is proud to have been **nominated** again for the **Astrid Lindgren Memorial Award, 2013**

— the world's most coveted award in children's literature!

124 Katha books for children recommended, to date, by **CBSE and NCERT**

My Haiku Moments: An Activity Book for Young Haiku

Lovers received Honourable **'Best Book for Children'** by the **Haiku Society of America.**



Katha @ World Book Fair (February 4-10, 2013 at Pragati Maidan New Delhi) and the launch of Chitrakala Award Winning Books.

Katha books at Kaivalam - Four Katha titles, representing Indian folk art traditions showcased at Kaivalam, a World Craft Council summit, in Chennai, from October 5-10, 2012. The four books were *Mai and Her Friends*, *Bioscope*, *The Princess with the Longest Hair* and *Surangini*.



Katha at TEDx Oxbridge 2012 – Geeta Dharmarajan, our Founder and Executive Director, represented Katha at the TEDx Oxbridge event at Cambridge Judge Business School on June 9, 2012.



SUCCESS STORIES



CRÉCHE
 Annu is a 26 year old single mother and an alumnus at Katha Lab School. She admitted her daughter, Akansha, to the Katha crèche as it gave her an opportunity to explore herself and make a living. At present she works in a Cineplex and earns well.



K-12
 Vijay Vishwas from West Bengal joined Katha Lab School in 2002. Mentors recognized his latent leadership quality and nurtured it. In 2009, he attended the Climate Change: A Global Students' Perspective, Countdown to Copenhagen and won the title of Best Student, beating 5 peers from round the world.



KATHA STUDENT SUPPORT CENTRE (KSSC)
 One word at a time, Rudolf must have thought. This hardworking boy from Uttar Pradesh was admitted to the 8th standard. He couldn't read but with the support of KSSC and KITES teachers he now reads, writes and operates the computer. He spends his time listening to the Katha audio books. He also attends a government school.



KATHA SCHOOL OF ENTREPRENEURSHIP (KSE)
 Katha Community Outreach Programme found Rizwena, a depressed and impoverished housewife, in a Delhi slum who could not venture out of her conservative family set up. Advised by Katha teacher she enrolled herself in Katha's Cutting & Tailoring course in 2012. She now works with her husband and supports her family.

I LOVE READING - COMMUNITIES

Sudha migrated from Bihar. When she enrolled in the grade I ILR-C programme, she was painfully shy, uninterested in studies and irregular in her attendance. However, Katha's reading mentors gradually engaged her in activities, giving her special attention and encouragement. She now attends school regularly and aspires to be a doctor.



KATHA READING EXCELLENCE AND TEACHER EDUCATION (KREATE)
 Lalita had to support her family in absence of a male breadwinner. Yet she nurtured the dream of becoming a teacher and poet. She joined KREATE which enhanced her critical thinking skills. At present she is pursuing the Junior Basic Training (JBT) diploma course in Teacher Training.

KATHA INFOTECH AND ECOMMERCE SCHOOL (KITES)

Awadesh comes from Jharkhand. He worked in a dairy shop to support his family. He completed a basic computer training course at KITES. This helped him get a job in Khana Khazana Restaurant where he manages the billing counter. He is now taking the Advanced Course in Desktop Publishing at KITES.



A thank you to all our wonderful partners! ...



Credibility Alliance Norms Compliance Report Annual Report 2012-13

IDENTITY
 We are a not-for-profit organization registered under the Societies Registration Act 1961 [Registration No- S-20336 dated September 8, 1989]
VISION AND IMPACT
 VISION: No child will live in poverty – social, personal, intellectual, cultural and environmental. Culturelink India through quality translations.
 MISSION: To spread the joy of reading and help break down gender, social and other stereotypes.

MOA and Rules are available on our website.
 • We are registered u/s 12A of the income Tax Act, 1961 [Registration No. DIT/A-3491 dated November 14, 1990] and u/s 80 G [Registration No. DIT/E-2007-08/ K-45/4002 dated March 20, 2008]. Our FCRA registration no. is 231650637, dated 15-05-1992.
 • Visitors are welcome at Katha, A3, Sarvodaya Enclave, Sri Aurobindo Marg, New Delhi 110017

NAME AND ADDRESS OF THE MAIN BANKERS
 • Axis Bank Ltd, NIFT campus, Hauz Khas, New Delhi 110016
 • Citi Bank, Jeevan Vihar Building, New Delhi 110001
 • HDFC Bank Ltd, C- 5/32 SDA, New Delhi 110017
NAME AND ADDRESS OF STATUTORY AUDITOR
 V. Shankar Aiyar & Co, Chartered Accountants 202-301, Satyam Cinema Complex, Ranjeet Nagar Community Centre, New Delhi 110008 (India)

GOVERNANCE
 Please see the list of Governing Council Members on the previous page.
 • None of the members of the Governing Council are related to each other by blood or marriage.
 • The Executive Director is not related to any member of the Governing Council by blood or marriage.
 • Elections to the Governing Council are held as per rules of the Society. A Rotation Policy exists and is practised.
 • No member of the Governing Council receives any remuneration or reimbursement from Katha.
 • The Governing Body met three times in the last year with the requisite quorum: on 14th May 2012, 29th Sept 2012, 9th Mar 2013. The 24th AGM of Katha was held in New Delhi on 9th Mar, 2013. It was attended by 8 members. The Agenda was adoption of Annual Accounts, Annual Report and appointment of auditor.
 • Minutes of the meeting are documented and approved in the subsequent meeting.
 • The Governing Council of the Society approves programmes, budgets, annual activities, Audited Financial Statements and the Annual Report.
 • Katha complies regularly with statutory requirements of Income Tax Act, 1961 and Foreign Contributor (Regulation) Act, 1976. The donors' compliances are duly met.

ACCOUNTABILITY AND TRANSPARENCY
 • No remuneration, sitting fees or any other form of compensation has been paid since inception of the Society, to any Governing Council member.
 • No travel or other reimbursements have been made to any Governing Council member.
 • The Executive Director is a full time volunteer for the organization working on an honorary basis.
 • Remuneration of three highest paid staff members (CTC/year):

S NO	NAME	DESIGNATION	CTC /YEAR
1	Parvinder Kaur	Asst. Executive Director	8,11,009
2	Shalini Goel	Director, Support Services	7,21,912
3	Sakshi Jain	Art Director	6,75,305

• Remuneration of the lowest paid staff member (CTC/year):
 • Rs. 82,797

STAFF DETAILS: (AS OF MARCH 31ST, 2013)

GENDER	PAID PART TIME/ SHORT TERM CONSULTANTS	PAID FULL TIME	UNPAID VOLUNTEERS
Male	2	44	673
Female	28	147	1,064
Total	30	191	1,737

DISTRIBUTION OF STAFF ACCORDING TO SALARY LEVELS

SLAB OF GROSS SALARY (IN RS.) PLUS BENEFITS PAID TO STAFF	NO. OF STAFF MEMBERS
< 6,900	0
6,901-8,000	12
8,001-10,000	63
10,001-17,000	91
17,001-25,000	23
25,001- 35,000	15
35,001- 50,000	8
50,001>	7
Total	219

TRAVEL:
 Total Cost of National Travel (i) Executive Director: Rs 27,852 (ii) Governing Council Members: Nil (iii) All personnel (Including Volunteers): Rs 45,751
 Total Cost of International Travel (i) Executive Director: Rs 2,23,108 (ii) Governing Council Members: Nil (iii) All personnel (Including students): Rs 1,82,234
 All above costs were borne by various donor partners

KATHA GOVERNING COUNCIL MEMBERS

President, Abid Hussain | **Vice President**, N N Tandon | **Executive Director (Ex officio)**, Geeta Dharmarajan
Council Members, Arun Seth, R Govinda, Kapila Vatsyayan, S Krishnamoorthy, Leela K Ponappa, Leila Seth, Srinath, Syed Shahid Mahdi, Shanta Sinha, Shyam Menon, Preety Kumar, R Balasubramaniam

... and to our communities, volunteers, staff members, resource people, and friends!

Winner of the 2013 Millennium Alliance Award for our innovative I Love Reading programme



Nominated thrice for the world's most coveted award in children's literature – the Astrid Lindgren Memorial Award, in 2010, 2013 & 2014!



Winner of ICICI India Inclusive Award 2012



124 Katha books recommended, to date, by CBSE and NCERT



10 of Katha's books chosen in *101 Indian Children's Books We Love* by Young Zubaan



Moon, Ramu and I won the Darsana National Award, 2011 for the Best Children's Book

Bioscope included in the International Board on Books for Young People (IBBY) list in 2011



My Haiku Moments: An Activity Book for Young Haiku Lovers received Honourable Mention for Best Book for Children by the Haiku Society of America



Chouboli and Other Stories, Volume II won the A K Ramanujan Book Prize for Translation, 2012 and the Asian Publishing Award, 2011 in the Best Book Category



Not Flowers of Henna, Jai Ratan's translation received Jury's Commendation at the Muse India National Award, 2011



North India winner of India NGO Awards for Quality work, Accountability and Transparency 2009, by Rockefeller Foundation and Resource Alliance, UK

KATHA

Katha is a nonprofit organization that has seamlessly connected grassroots work in education, teacher training and publishing for nearly 25 years.

We believe that by providing children with holistic, relevant education and fostering in them a love of learning, they can become agents of change that lift their families and communities out of poverty. Our innovative education model, integrally supported by our award winning book publishing programme, benefits over 100,000 underserved children and 1,500 teachers annually.

Our mission is to help every child realize her full potential through community-based quality learning, to spread the joys of reading, to reduce injustice and poverty through education, to enhance linguistic diversity and help break down gender, social and other stereotypes through story and translation.

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