



Dear Friends,

We at Katha constantly endeavour to bring out the creativity in children, and this year too—in collaboration with the Central Board of Secondary Education—we brought together 8500 students from 600 CBSE schools from all parts of the country and abroad to participate actively in the Search for Excellence in Creative Writing. I thank the Central Board of Secondary Education for continuing to place such immense faith in Katha to help students discover their natural creativity and skill in writing. The fund of creativity that the students possess amazes one and all. It truly showcases the fact that children are hungry and eager to show off their skills to the world at large. However, the flavour of their creative products needs to be firmly rooted, so as to take pride in their Indianness for which I have been consistently maintaining that one only needs to look into their own backyard and recall the stories of valour, wit and humour told by our grandparents and mould them by our own creative skills.

The aim of Katha Writers' Workshops is to enhance the joy of reading in today's students so that they can become reader-leaders of India and the world tomorrow. The Katha I Love Reading (ILR) Campaign started in 2006 with the main objective of encouraging all children, despite their varied backgrounds, to write and allow their imagination to explode beyond boundaries. Today it works with about 2,00,000 children; in 248 slums and 88 corporation schools. This Search for Excellence project with CBSE is the second edition which has brought in greater enthusiasm with larger participation of students and schools. I can proudly say that the number of stories received has more than doubled from the previous edition, enthusing us to take forward this combined effort in the coming years. We thank Mr. Vineet Joshi, Chairperson, CBSE, Dr. Sadhana Parashar, Academic Director, CBSE, and their able team members for their generous time and spontaneous support to Katha Writers & Illustrators Workshops 2014. We also thank Mr. S Akbaruddin, Joint Secretary, Ministry of External Affairs and other officials of Public Diplomacy team for supporting Katha and giving international exposure to budding student writers and artists by helping us invite eminent writers, storytellers and illustrators from Australia, Canada, Costa Rica and Iran for the National Katha Utsay.

We acknowledge the support of each and every one who was a part of this unique programme, especially the principals of Sanskriti School, Delhi, G D Salwan Public School, Delhi, PSBB Millennium School, Gerugampakkam, Chennai, and Navrachana School, Vadodara, for hosting our regional and national events as well as all the principals and teachers of the six hundred registered schools who worked closely with us.

Our heartfelt appreciation goes to our national and international mentors who brought their expertise to Katha Writers' & Illustrators' Workshops, to sharpen each student's skill and to appreciate their written work with the prestigious Katha Student Awards. I am also thankful to all my colleagues at Katha and most of all, our thanks to each one of the 8500 students for their awesome stories, haiku and non-fiction!

We believe we have embarked on an important journey and we look forward to achieving more milestones with CBSE as our firm supporter and partner.

Parvinder Kaur
(Executive Director, Katha)



## A SEARCH FOR **EXCELLENCE IN CREATIVE WRITING**



for Excellence is a creative writing in 2013 to help nurture future writers Katha Chitrakatha Illustrators' & programme that is designed to draw in the country. out the storyteller in every child. Through workshops on story writing, the programme aims to help students to use their creativity and imagination to come up with some great stories. We aim to cultivate a culture of writing among young people. Our pursuit is to discover talent and foster it. CBSE

A CBSE-Katha initiative, Search and Katha launched a joint venture illustrators. A series of engaging

This year, as an extension of the Katha Chitrakala Awards, and with the kind support of the Ministry of External Affairs, five eminent international illustrators and writers were invited to India to inspire and help cultivate India's budding young writers and

Writers' Workshops for children were held in three cities—Delhi, Chennai and Vadodara—to promote a rich cultural exchange, provide worldclass exposure to our children in the field of literary and fine arts, and nurture our country's own emerging talent in these fields.











# ilôvereading.in Akatha-CBSE initiative!

#### EVERY CHILD A READER AND WRITE

Making reading and writing Through a Search for Excellence in Katha's Theory of Change states: immediate and fun is what Katha has participating schools, and Writers' If children learn to read well and worked for, since 1988. And to enhance Workshops at the regional and for fun, they do well in school, gain the joy of reading, Katha launched national levels that culminated confidence and self-esteem thereby the I Love Reading Campaign in into the prestigious Katha Student driving change that can help create a 2006 across the corporation schools Awards for Creative Writing, we better India for all. Katha's approach and slums of Delhi. In an attempt to aimed to expand the imaginative to creating a more equitable and extend the creative web-bridge and worlds of students and help them sustainable world has been taken to nurture the latent creative writing become reader-leaders, in inspired forward in this project with the skills in children, the I Love Reading and innovative ways. It's a world extremely supportive and able team programme took epic proportions of reading and writing for children at CBSE, led by Mr Vineet Joshi, with the generous support of Central that helps them to create their own the Chairman, and Dr. Sadhana Board of Secondary Education, the "words within worlds - worlds within Parashar, Academic Director. country's apex educational body.

words."







# A JOURNEY OF DISCOVERY AND CELEBRATION

In association with CBSE, Katha kindled the creativity in bright-eyed, ever-eager children as they explored the craft of writing through:





Katha brought its prestigious brand of writing and translation to schools through KATHACLUBS. 600 CBSE schools registered for the Katha Clubs, The Clubs conducted an on-thespot Search for Excellence wherein creative writings and translations were selectedand uploaded on our website, www. ilovereading.in.



JURY-ENABLED SHORTLISTING

A Jury was formed and guidelines issued to review and evaluate these stories on the basis of their originality, theme and expression.

After the first round of evaluation, the shortlisted stories were further reviewed by a second set of Jurors.

The young the young the shortlist and were invited workshop in Delhi for the Son Shortlisted stories Region. The shortlisted stories were further writers have the guidant talented guidant talented guidents.



REGIONAL WRITERS' WORKSHOPS

The young writers of The students the shortlisted stories refined their creative potential, and were invited to the Regional Writers were encouraged Workshop conducted to submit final in Delhi for the entries for the National Writers NorthernRegion, and Chennai Workshop. The best for the Southern stories from each Region. The young school nominated writers honed their by student vote for the longlist. A creative skills under the guidance of a panel of respected talented group of national writers and professional writers, illustrators choose poets andtranslators. young writers for the prestigious Katha



**WRITERS**'

WORKSHOPS

Awards for Creative

Writing.

The winningentries were felicitated with awards during a three-day Katha Utsav held in Delhi. Each participant in all workshops was awarded with the certificate. Certificates were divided into three categories: Grand prize, Laureate prize and Encouragement prize for creative writing.

THE KATHA
UTSAV 2014
& THE KATHA
AWARDS

#### THE BIG ANNOUNCEMENT

CBSE NOTIFICATION: CBSE-KATHA CREATIVE WRITING SEARCH FOR EXCELLENCE

KATHA, an Indian publisher of children's story books and translated fiction, has been working in the areas of creative writing and translation for nearly 25 years. I Love Reading is a programme to promote creative writing and translation among students.I Love Reading Project seeks to nurture their creativity by giving them a platform to share their writing, thereby inspiring generations of future writers. Participation is free of cost.

CREATIVE WRITING SEARCH FOR EXCELLENCE



#### STAGE 1 KATHA CLUBS

#### I LOVE READING

Affiliated schools will organize
 On the Spot Creative Writing
 Search for Excellence in the following Categories:

#### i. Classes IV-VII | ii. Classes VIII-XII:

- The Principal shall verify and attest to the originality of the stories/translations, submitted by students, before uploading them onto the Katha website: www. ilovereading.in
- Initially, students may submit their stories in English and Hindi.

# [Sample narratives and tips for writing and translation are accessible on the website]

 All students may access the submitted stories/translations on the website and cast their votes online.

# STAGE 2 REGIONAL CREATIVE WRITING WORKSHOPS

#### OCTOBER-NOVEMBER 2014

- About 300-400 selected semifinalists and their accompanying teachers are invited to a Regional Writing Workshop.
- The semi-finalists will be given an opportunity to further develop and revise their submitted stories/translation under the guidance of professional writers, poets, and translators.
- At the conclusion of the Regional Writing Workshop, students submit their stories for the FINAL ROUND.

#### STAGE 3 CBSE-KATHA UTSAV

#### DECEMBER 2014

- The submissions will be screened by experts who will select about 200 of the best entries for the FINALS.
- The finalists and their teachers will attend the Katha Utsav in New Delhi. The Katha Utsav will be a 3-day workshop held in Delhi, with master-classes by experts from the literary field.
- Katha will also organize meetings with publishers and literary agents.
- A jury will announce prizes for the Best Story and Best Translation which will be published by Katha as BalKatha Prize Stories.

For further details, schools may contact:

Organisers: Tel. 011 4141 6600/Email: ilr.cbse@katha.org/CBSE: Mr. Sandeep Sethi Officer:011-23217128

Sd/

#### Dr. Sadhana Parashar

Director (Academics, Research, Training and Innovation)

# THE MANY NAMES OF EXCITEMENT!

A KATHA CLUB start in your school. Find, inspire and grow talent in your students. Our goal is to help you create India's future wordsmiths!

THE WRITERS WORKSHOP

at a regional level will giveselected will reward y students a chance tohone their skills. Andsh writing talent. Andwin a place at the tothe world!

Katha Utsav!

The NATIONAL KATHA UTSAV

will reward yourstudents' writing skills. Andshowcase their works tothe world!



ONLINE ACTIVITIES where students' can upload their stories, poems & translations. Encourage students to read, write, vote and win! Read and critique stories by top Indian writers.



FREE ACCESS to Katha e-books from the 63 books recommended by CBSE.



It was a mesmerizing experience to be a part of the Katha Utsav.

Thanks for providing this golden platform to our children ...

- Ms Sheetal Grover, Jaspal Kaur Public School, Shalimar Bagh

# THE UPSHOT: 600 PARTICIPATING SCHOOLS AND 8500 STORIES

The CBSE-KATHA Search for Excellence in Creative Writing received an overwhelming response with over 600 participating schools and 8500 stories, almost double of that received in the previous year. The cross-section of children cut across regional boundaries and social backgrounds and proved how all they needed was the opportunity and the recognition that they could write. A Jury was formed and guidelines issued to review and evaluate these stories on the basis of their originality, theme and expression. One thousand stories were selected by that Jury and these were then further reviewed by a second set of Jurors who finally shortlisted seven hundred stories.

The select seven hundred stories were displayed on the Katha website along with the name of the child and school name with address. These children were then invited to participate in the regional workshops.



600 schools participated

8,500 stories uploaded

1,000 stories selected

700
STORIES
SELECTED FOR
REGIONALS



# IMAGINATIONS UNLEASHED THROUGH THE REGIONAL WORKSHOPS

The regional writers' workshops were held in Chennai and Delhi. Eminent writers, storytellers, poets and illustrators provided guidance and training in creative writing to the participants during these workshops. CBSE-Katha's relentless pursuit to enhance the joy of reading and rediscover 'stories' and 'storytelling' in children was evident in the smiling, excited faces of young children. The aim of these workshops is to kindle an interest in lifelong learning and induce the reading habit in each child. 552 students from 140 schools attended the regional workshops.

REGION	VENUE	DATES	NUMBER OF	NUMBER OF PARTICIPATING STUDENTS	RESOURCE PERSONS
CHENNAI	PSBB Millennium School, 9 Multi Nagar Main Road, Gerukkam-pakkam, Chennai	October 30th& 31st 2014	60	252	Annie Besant, Eric Miller, Meera Srikanth, K Ramesh Ramesh Anand, Sonia Duggal, Tulsi Badrinath
DELHI	GD Salwan Public School , Pusa Road, New Delhi	November 1st& 2nd, 2014	80	300	Anjali Nayar, Deepa Agarwal Kala Ramesh, Vandana Bist Manisha Gupta, Nirmala Nair Piyali Das Gupta, Roopal Kewalya Sangeeta Barooah Pisharoty

My heartfelt thanks to CBSE-Katha team for organizing such an innovative event!

-Ms Poonam Lalla, Hansraj Model School, Punjabi Bagh, Delhi



#### THE SOUTH-REGION **CHAPTER**

The school was celebrating Rashtriya personal attention, children were Diwas Day too on the same day. The detailed into smaller groups and children performed an enthralling sent to different resource persons in mime act and a dance to showcase the workshops where they had twodifferent regions and languages of day interactive sessions with their our nation.

CBSE-Katha Workshop started with a welcome note on behalf of Katha by Ms Sonia Duggal, introductions



The South-region workshop kick- of all resource persons and a brief impinging on their respective started with an inauguration function address on the stated aims and creativity and originality. The by the PSBB School with a prayer and objectives of the programme. For improved versions were submitted for lighting of a lamp by all dignitaries. ease of being mentored and given the National Katha Utsav2014. respective mentors. At the end of the workshop, their original stories/ poems/non-fiction work underwent a sharp improvement process without

Teachers and parents, who had accompanied the children for the regional workshop, had a useful interactive session with Ms. Sonia Duggal on the challenges of school education and curricula. At the end of the workshop, children were given a certificate of participation by their respective mentors.







## THE NORTH-REGION **CHAPTER**

started with children checking places like Jorhat, Jharkhand, Raipur, Haiku, a new form of poetry, was their registrations and organizing Muscat (UAE), Surat, etc. apart introduced to children which they themselves into groups for the from various Delhi schools. The immensely enjoyed. They wrote respective workshops.Ms. Geeta enthusiasm shown by schools as well their own Haiku and expressed their Dharmarajan addressed the audience as children was indeed awe-inspiring. thoughts through these brief threeon the conceptualization of this programme and the vision of making the CBSE-Katha joint venture a platform to reach out to all CBSE schools throughout the country for inculcating creativity in literary fields and to hone their skills to become the future reader-leaders of the nation.



workshop Participants came from faraway previous edition of the programme,

During the two-day workshop, the young writers were introduced to The final session of the respective pride in their work, develop creativity, grand finale, Katha Utsav 2014. and have lots of fun! As in the



the finer nuances of creative writing workshops concluded with by their respective mentors while distribution of certificates. The works helping them build confidence, take of children were collected for the



## SOME GOOD THINGS THAT WE HEARD FROM OUR **REGIONAL MENTORS...**

It was interesting holding a workshop for so many children! — TULSI **BADRINATH** 

Thank you Katha for this wonderful opportunity. I enjoyed myself immensely and found it a valuable experience — ANNIE BESANT

It was a pleasure to be a part of the Katha writers' workshop at PSBB Millennium School. The children were enthusiastic and their creativity and energy made the effort really worthwhile. I hope my working with them made a difference to them

– MEERA SRIKANT

A BIG thank you to Katha for giving me an opportunity to be one of the mentors of the Regional Writers' Workshop in Chennai and for giving full freedom to work intensively with the children of varied ages to enhance their creativity! Katha has made my life more meaningful and beautiful! What a talent children showcased

.... I went speechless! — RAMESH ANAND

I thoroughly enjoyed interacting with students. They were quite enthusiastic and open to learning. was pleasantly surprised to note how creative the students were during the programme. Thanks again for giving me an opportunity.

— K RAMESH

The event was very well-run. appreciate the freedom and time I was given in the classroom. - ERIC MILLER

It was great being a part of the CBSE-Katha writing initiative 2014 in Delhi! Thanks for inviting me to be part of this lovely workshop. — MANISHA GUPTA

I thoroughly enjoyed the workshops, to say the least. The sessions were by and large interactive and a lot of fun. — ROOPAL KEWALYA

It was a wonderful workshop and I had a fantastic time. Hope the kids enjoyed as much as I did. It must have been a logistical nightmare to coordinate 300 kids from different cities and kudos to you and the team to have pulled it of without any hassles.

— NIRMALA NAIR

It was a very enriching experience for me. And I congratulate Katha for pulling it off so beautifully. — SANGEETHA BAROOAH

**PISHAROTY** 





26-28 DECEMBER

SANSKRITI SCHOOL. DR S RADHAKRISHNAN MARG CHANAKYAPURI. NEW DELHI

APPROACHES TO

LANGUAGE TEACHING

FOR THE 21ST CENTURY



WRITERS









# BUDDING WORDSMITHS IN ACTION AT THE NATIONAL WORKSHOPS

Following the Regional Writers' Workshops, a team of dedicated resource people screened the submissions and selected semi-finalists for the National Writers' Workshops during Katha Utsav, the three-day festival held at New Delhi in December, 2014. The modules for these final workshops were developed after intensive research and discussions between numerous resource people involved with the project. We were clear on what we wanted to give the children through the entire process, through what methods and in what kind of an interactive and energetic environment!

Number of participating schools Number of children Number of workshops

98 320 12

The three-day festival was organized from 26th Dec to 28th December, 2014. Scores of excited students, accompanied by their parents and teachers, queued up to register themselves for the workshop on the first day of the event and were assigned different mentors. The Writers' Workshop was classified into four 'Strands' and assigned to mentors. After the registration, the event was officially inaugurated with the lamp-lighting ceremony by Geeta Dharmarajan, the Founder-President of Katha, who later addressed the audience, and Dr. Balasubramanian Former Director, Academics, CBSE. In the welcome address, Ms Dharmarajan emphasized on the importance of writing and dwelling more deeply into one's own culture/language.

#### STRAND 1

Eerie spine-chillers and delicious fantasies! Adventures, mysteries and horror.



#### ANUSHKA RAVISHANKAR

Anushka is a well-known writer Arunima is a 29-year-old Delhi- Kamal Pruthi is a recipient of to international attention.



#### **ARUNIMA MAZUMDAR**

and has made a name for herself based writer and journalist. She ATSA(Art Think South Asiainternationally as an Indian writes on art, culture and travel for 2014) fellowship in the field of children's writer, with over 10 books various publications such as Mint Arts management and Goethe's of verse, fiction and non-fiction. - Hindustan Times, The Hindu Scholarship for young theatre Anushka Ravishankar can be said to Business Line, Femina and The practitioners of the world-2006. have pioneered the Indian English Man magazine. Reading, she says, is Active in the theatre industry since nonsense verse form and brought it therapeutic for her and she has keen 1999, Kamal is active as the artistic interest in travel literature written director of a young theatre company especially by Indian authors.



#### KAMAL PRUTHI

'Museum Theatre' since 2012.



Is it possible? 'Slice-of-Life' stories.



#### **MANISHA GUPTA:**

Manisha is a multifaceted Piyali Dasgupta is an Expressive personality—a writer, painter & Arts Practitioner. She is trained in Sangeeta is a journalist for the last trainer. A prolific writer with many Storytelling, Art, Music, Narrative— 18 years! A desire to read newspapers articles published in leading national Therapy, Psychodrama, Playback and listen to radio since childhood dailies and reputed magazines, she Theatre, Dance Movement developed her an ardor for details, is a columnist with The Financial Psychotherapy, Palliative Care like what constitutes a newspaper, Expressand SME World. She is also Counseling, Hypnotherapy and why people read it daily, who tells the Founder & MD of LOGIHQ Reflective Teamwork. Isa and her the reporters about an incident, who Training & Publishing, which friends – The Bully Gully Scare gives the headlines, who chooses the promotes new writers by helping is her first novella for children. pictures, why some news is on the first them self-publish their books. She Her expertise lies in Life Skill page...why a certain information on has been writing Hindi & English Development, Mentoring, Capacity the radio is read out first, why sports poetry since childhood. She has lived Building, Storytelling, Corporate is always at the end of a bulletin, in Japan and learnt the Japanese Training, Writing and Project etc, etc. After her graduation from language, art & culture, including Management. Haiku.



#### **PIYALI DASGUPTA:**



#### **SANGEETA BAROOAH PISHAROTY:**

Guwahati University in 1995, she joined the well-known news agency, United News of India. in New Delhi.

#### STRAND 3

Crabs, flying squirrels and humongous anthills. Sci-fi and nature-based stories.



#### **ANKIT CHADHA**

Ankit Chadha is a writer-storyteller Atanu is a Delhi-based illustrator Kala Ramesh is neck deep in stories under the direction of international awards for his work. Mahmood Farooqui. His first book for children, the national awardwinning My Gandhi Story, was published by Tulika Books in 2013.



#### **ATANU ROY**

who brings together performance, and cartoonist, who has illustrated haiku!Kala has taken over 45 literature and history. He specializes over a hundred children's books. He workshops for kids and adults for all in Dastangoi – the art of Urdu has worked with organizations such ages from 12 to 101! She also has 90 storytelling, and has written, as India Today and National Trust of hours of teaching behind her for the translated, compiled and performed India. He has received a number of under-graduates at Symbiosis Centre



#### **KALA RAMESH**

of Management Studies, Pune. Kala is a regular featured speaker at the Bookaroo, a children's literary festival conducted across the country.

#### **STRAND 4**

Bollywood, Kollywood, Oopswood! Tall tales & exaggerations.



#### **ARVIND GAUR**

issues.



#### **NIRMALA NAIR**

He is the director and founder Nirmala Nair is a communication Vikram Mall has close to 15 years of the renowned Asmita Theatre designer and documentary of experience in facilitating and Group. He is known for his work in filmmaker. She graduated from designing of Learning & Development innovative, socially and politically the National Institute of Design initiatives both indoors and outdoors. relevant theatre. Gaur's plays in Visual Communication Design He has been involved with line are contemporary and thought- and works on bridging the existing functions in organizations and provoking, connecting intimate gap between mainstream, popular running a profit center. He has also personal spheres of existence to content and meaningful, socially worked with The Body Shop, Freight larger social political issues. He has relevant content. She works on issues Systems, Samsung and Nokia. He is organized theatre workshops for like social-inequality, caste-based accredited in MBTI, DISC and TKI. children in schools and slumsand discrimination, human trafficking He runs various Value workshops at is a champion of street theatre and gender inequality and uses media all levels of organizations. He is also performances on socio-political to bring about a change in attitudes theatre enthusiast, SCUBA diver and and behaviour of people.



#### **VIKRAM MALL**

enjoys horse riding and cooking.



# **APPROACHES TO** LANGUAGE TEACHING

**FOR THE 21ST CENTURY** 

#### THE NATIONAL TEACHERS' WORKSHOP

teachers too had sessions called the topics: ALT21 – Approaches to Language Teaching in the 21st Century. With a keynote address by the Founder-President of Katha, Ms. Geeta Dharmarajan, followed by another eminent educationist, Mr. G Balasubramanian. Academic Director (Retd.), CBSE the ball was set rolling for all the participating teachers to come up with innovative ideas and best practices adopted in classrooms.

While children were engaged The main focus of discussions in in the writers' workshops, the ALT21 revolved around the following

- Can English be learnt as part of relevant education for allround development?
- How can English language teachers help create strong, sensitive societies that nurture equity?
- How can language arts classrooms rise to the quality challenge of integrated learning?

• Can we adopt the best practices from schools and language teachers around the world?

The deliberations that the teachers had with the experts from different creative fields included innovative ways of inculcating the habit of reading, creative writing and critical thinking in students. The dedicated teachers took active interest in the discussions and voiced their views. making the debates very vibrant and relevant for all present.









WHAT OUR PROUD NATIONAL MENTORS HAD TO SAY...

> It was an honour to be part of Katha Utsav. ARUNIMA **MAZUMDAR**

As a mentor it was heartening to see so many school students taking to writing in the real sense even in this day & age where computers & mobiles rule. Some of them write pretty well and this is because they are sensitive to the happenings aroundthem. Such writing workshops by Katha will give them a good exposure and experience and enable them to develop their creativity further. **MANISHA GUPTA** 

2014 ended in a special way for me because of the lovely workshops. It was a wonderfully enriching experience and I hope the children enjoyed as much as I did! NIRMALA NAIR

Thanks to Katha for giving me this opportunity to teach Haiku to young lovers of nature and literature! I've always loved teaching school-kids and this experience was no less rewarding. I taught them contemporary haiku as it is practised today all over the world.

KALA RAMESH

It's indeed a great opportunity to work with students from across the country. I congratulate the entire Katha team for putting this together.

ANKIT CHADHA



THE CHITRAKATHA
INTERNATIONAL WRITERS' &
ILLUSTRATORS' WORKSHOP

#### PAINTING WITH WORDS, WRITING WITH PICTURES

The CBSE-Katha Search for Excellence had an international component this year. Facilitated by the Ministry of External Affairs, the three-day fest saw six writers and illustrators from different countries holding workshops with 400 students of CBSE schools from across India on story writing, poetry composition and illustration. The international list included Australian poet and writer Libby Hathorn, Japanese poet Eiko Yachimoto, Iranian illustrators Hassan Amekan and Negin Ehtasabian, Inuit writer from Greenland Canada Michael Kuchugak and Costa Rican illustrator Wen Hsu.



**HASSAN AMEKAN** Illustrator, Artist, Designer & Animator, Iran

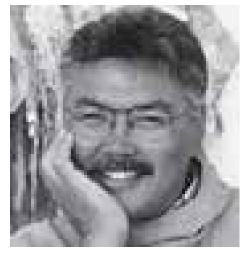
He has also participated in many literature. international art exhibitions.



**LIBBY HATHORN** Writer & Poet, Australia

Libby Hathorn is an award-winning

The winner of the International author and poet of more than 50 Noma Concours children's book books. She writes for children, young illustrations 2004 and 2006, Hassan adults and adults. She recently Amekan has illustrated many award- won The Alice Award, a national winning children's books that have recognition for a woman who has been published in Korean, Japanese, made a distinguished and long-English and several other languages. term contribution to the Australian



**MICHAEL KUSUGAK** 

Author & Storyteller, Canada

Michael Kusugak, winner of The Artist, Iran: Vicky Metcalf Award for Children's The recipient of the Golden Pen in of the Katha Chitrakala Search for Literature, 2008, is a storyteller and the 44th International Biennial of Excellence, 2011 and the recipient a Canadian children's writer who Illustration of Belgrade – Serbia, of the 2008 Grand Prize in the Asia/ tells stories about Arctic and Inuit Negin Ehtesabian has been working Pacific Cultural Centre for UNESCO culture. During his childhood, his on posters, book covers and children's (ACCU) Noma Concours for the family travelled by dog sled, living books since 2001. She has participated illustrations of her story, Nadi & Xiao a traditional Inuit lifestyle. He has in several international art exhibitions written eight picture books, one in Italy, Germany, USA, Canada, young reader novel and one non- Serbia, Japan, Portugal, and Iran. fiction picture e-book.



**NEGIN EHTESABIAN** 

Illustrator, Designer & Freelance



**WEN HSU** 

Illustrator, Costa Rica

Wen Hsu is the First Prize Winner Lan. She received a BA in Illustration with honours from Rhode Island School of Design in 2006.

### SOME GENEROUS COMMENTS OF OUR INTERNATIONAL GUEST FACULTY...



What a wonderful time I've had in India! I am glad to have met such a various and vigorous group and to have been into the chaos and beauty and gladness. I regret not having the time for in-depth conversations about the place and power of the arts in our lives—a favourite subject of ours in Australia when artists and writers get together.

— LIBBY HATHORN

I am so happy that I came to India.

And I am so happy for the wonderful workshop I had with a bunch of such smart students.

— HASSAN AMEKAN





Thank you very much Katha for all kindness. I was stunned by the schools, the education system and the students.

#### — NEGIN EHTESABIAN







I had a nice time in India, thanks to Katha, The kids were wonderful as always. The teachers were gracious and helpful. Thanks all the kids for giving us such a memorable experience!

— MICHAEL KUSUGAK

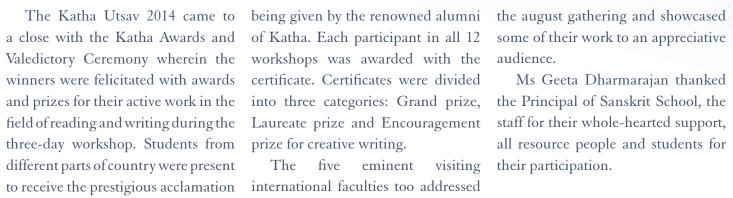


The three-day long Katha Book Fair started on December 26th, with the inaugural ceremony. All the students/ Teachers/Parents browsed through the colourful Katha books and bought them. Brochures/catalogues and the list of CBSE recommended titles were also given to all participant teachers and parents to recommend our books through their library purchase. There were many enquiries from outstation schools regarding training/workshop for teachers/ students. All the resource persons who embarked on this creative and imaginative journey and helped make the Utsav the success it was, were presented a Katha book as a token of love and appreciation.





#### **KATHA GALA AWARDS**



The Katha Utsav 2014 came to being given by the renowned alumni the august gathering and showcased

The five eminent visiting their participation.

Ms Geeta Dharmarajan thanked all resource people and students for









# REGIONAL WORKSHOPS WITH THE INTERNATIONAL GUEST FACULTY

Under the familiarization programme for eminent illustrators and literary personalities, Ministry of External Affairs supported the travel and lodging of the five international guest faculties for the workshops at Chennai and Vadodara.











# PSBB MILLENNIUM SCHOOL, CHENNAI (JANUARY 2 & 3, 2015)

The workshop started with a welcome address by the school and the introduction of the international faculty. Around 60 children attended the writers' workshops conducted by Michael Kusugak and Libby Hathorn. Children interested in drawing and illustrating attended the sessions mentored by three illustrators, Hassan, Negin and Wen Hsu. Children from other schools too participated in the two-day workshop.

At the end of the second day, there were colourful display of children's artworks as well as the screening of a short film by Michael Kusugak and a group performance by all students who attended Libby's Poetry and Story Appreciation session.

# HIPPOCAMPUS, CHENNAI (JANUARY 3, 2015)

Hippocampus is an organization set up to encourage joy of reading amongst children and, on a regular basis, conducts various workshops for children. The international illustrators and writers walked into the Hippocampus venue where more than 60 children were waiting eagerly to listen, enact and illustrate under the guidance of these mentors. After the initial welcome and introduction, the children settled with their respective groups. Though it was a two-hour session, it was difficult to end the show with enthusiastic participants wanting more.



# NAVRACHANA SCHOOL, VADODARA (JANUARY 5 & 6, 2015) The principal of the school welcomed the international visitors and the students of the school had organized a cultural

The principal of the school welcomed the international visitors and the students of the school had organized a cultural show of classical Bharatanatyam dance, classical choir song and a traditional Rajasthani dance for the guests. The school hadalso invited students from other schools in Vadodara.

Michael Kusugak and Libby Hathorn took separate sessions with children to tell, listen and share stories and poems. The illustration mentors took Master Classes with children who were inclined towards art and drawings. The sessions were extremely lively with group presentation of poems through various media like miming, music, drama, and dance under the guidance of Libby. Michael shared many inspiring stories from the land of Inuits with the young audience. The school's senior and junior session art teachers were enthralled by the recognition and importance towards illustrations.

The international facultyalso did a short storytelling session for the toddlers.





For the creative writers, who impress everyone with their style and idea of writing will get a new platform to showcase their talent as CBSE is coming with a competition for them. For the presentation of talent of such students, CBSE is set to organize a competition 'I Love Reading'. Students of class 4th to 12th will be eligible to participate in this competition.

This opportunity is provided by the publisher of story books Katha. To promote the habit of reading and writing in students, this competition will be organized.

—INDORE CITY

An Oman-based CBSE school also took part in this year's edition. The idea is also to encourage Bhasha writing in children. We are conscious of the fact that sometimes we end up appreciating the use of language more than that of noticing creativity in children or their critical thinking. We want to bring out their creativity hiding under grammar and syntax, under concepts like adverbial clauses and gerunds.

—MS GEETA DHARMARAJAN IN AN INTERVIEW TO METRO PLUS, THE HINDU

To encourage the ability to think, ask questions and discuss among children at an early age, publishing firm Katha has started the second chapter of their creative writing competition...

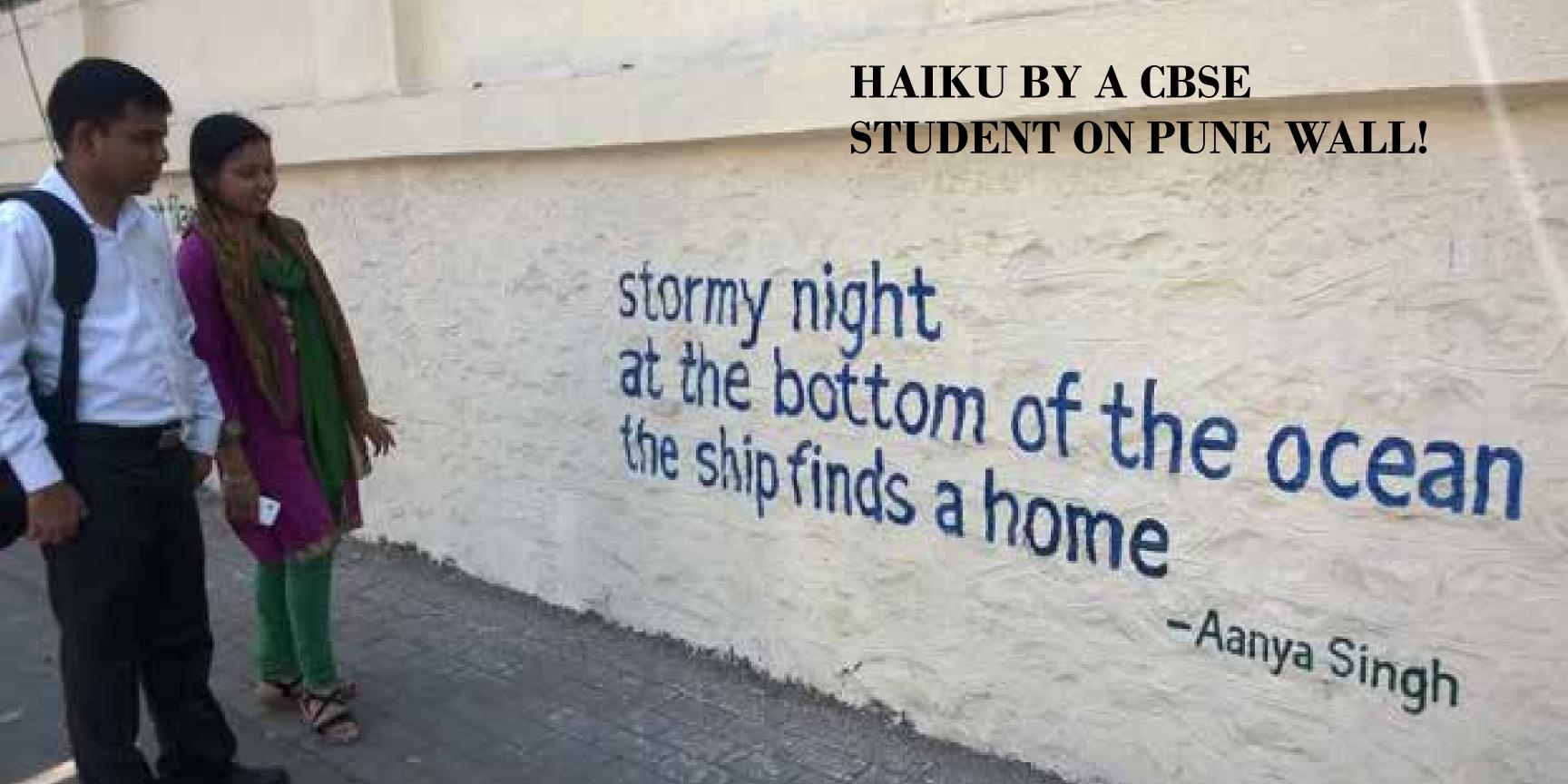
—IANS

In end-December, the second edition of the [CB-SE-Katha Search for Excellence] programme saw more than 600 CBSE schools and around 8,000 students taking part. Around 400 students were shortlisted for the three-day national creative writing and illustration workshop held at the Capital's Sanskriti School. Twelve writers, illustrators, journalists and theatre practitioners were chosen to help hone the children's creative writing and painting skills. Five award-winning international writers and illustrators mentored at the Utsay, offering global exposure.

—LIVE MINT

The I Love Reading CBSE-Katha Initiative, saw six writers and illustrators from different countries holding workshops with 400 students of CBSE schools from across India on story writing, poetry composition and illustration.

—THE HINDU





# **ONWARD JOURNEY!**

In an endeavour to empower the school community to enhance the practice of reading and learning, Katha has covered many a milestone in the last few years and this journey is going to continue till we reach to every school. In 2013, with the kind support and encouragement of CBSE, the ILR initiative received 3500 entries from 500 CBSE Schools across India. In the year 2014, we were wowed by the stories sent by 8500 children from 600 CBSE Schools from different parts of the Country.

We received entries and active participation from the state of Jammu to the newly formed state of Telangana. This year we aim to have more than 1000 schools participation. We will focus on North Eastern States schools as well. We also plan for Academic Enrichment Programme for schools in the form of various professional development workshops. Through our workshops we expect to create bhasha learning and reading environment that is encouraging and positive for children and teachers.

# OUR HEARTFELT GRATITUDE

left all of us deeply humbled. From the volunteers to the taking it to another level. advisors and mentors who supported us during the entire process, reading every word that all the children had sent, pausing to ponder, drifting through the words that were weaved with utmost care.

...to the international and national faculties who were a part of the Regional Writing Workshops in Delhi and Chennai and the Katha Utsav 2014. All the distinguished panelists for sharing their experiences and knowledge with teachers.

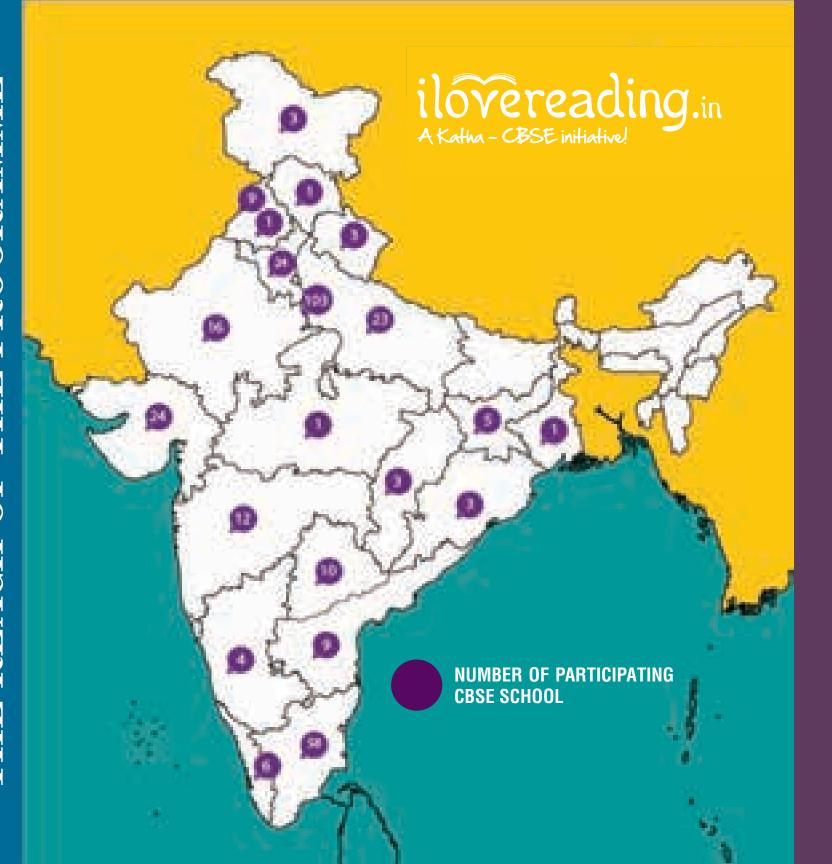
...to the principals of all the schools who played host to us and warmed us to their hospitality, namely, Ms. Vijay Lakshmi Singh, GD Salwan public school, Delhi, Ms. Sita Umamaheshwaran, PSBB Millennium School, Chennai, Ms. Bijoya Baksi, Navrachana School, Vadodara, and Ms. Abha Sahgal from Sanskriti School, Delhi.

...to each one who contributed to I Love Reading ...to the entire CBSE team who believed in Katha's programme and made it a resounding success that has sideology of spreading the joy of reading and helped us in

> ...to the Ministry of External affair for supporting and inviting five eminent international writers and illustrators from across the world to promote and give international experience to the students.

> ...and last but of course not the least, the schools, students and teachers who supported and believed in us in making this second chapter of the programme a huge success and giving us the confidence of taking it everywhere every

> We couldn't have done it if not for all you lovely people and your kind support!



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Katha is a non-profit organization that has seamlessly connected grassroots work in education, teacher training and publishing for nearly 25 years.

We believe that by providing children with holistic, relevant education and fostering in them a love of learning, they can become agents of change that lift their families and communities out of poverty. Our innovative education model, integrally supported by our award winning book publishing program, benefits over 100,000 underserved children and 1,500 teachers annually. Our mission is to help every child realize his/her full potential through community based quality learning | To enhance the joys of reading | To reduce injustice and poverty through education | To foster linguistic diversity through story and translation.





The CBSE envisions a robust, vibrant and holistic school education that will engender excellence in every sphere of human endeavour. The Board is committed to provide quality education to promote intellectual, social and cultural vivacity among its learners. It works towards evolving a learning process and environment, which empowers the future citizens to become global leaders in the emerging knowledge society. The Board advocates Continuous and Comprehensive Evaluation with an emphasis on holistic development of learners. The Board commits itself to providing a stress-free learning environment that will develop competent, confident and enterprising citizens who will promote harmony and peace.

#### NEED WRITE-UP



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